



Class: Topaz

Date of project: Terms 5 and 6

**More detail will be found on weekly newsletters**

**PSE** – become more independent in resolving problems with peers, express how we feel about things

**Physical Development** – continue to develop handwriting skills, write dance using sea music, athletic skills for sports day

**Communication and Language** – tell stories in sequence using story language.

**Literacy** – continue to develop phonics, sentence skills. Write descriptions, sea stories, recipes, instructions

**Number**– master calculation skills and apply to problems, share, multiply and share, count in 2s, 5s and 10s

**Shape, Space and Measure** – master shape language, money

**The World**- Be curious about our world. Watch the development of tadpoles, grow vegetables in our garden.

Think more about recycling and learn about the problem of single use plastics

Floating and sinking

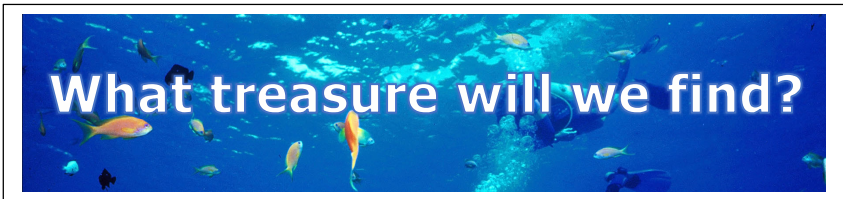
**Expressive Art and Design** – work with an artist reusing plastic

Make items from recycled bottles

Use a range of brushes for painting

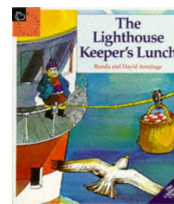
Look at artist pictures of the sea

Trips – Weston Sealife Centre, Redwood



**Significant text:**

The Lighthouse Keeper stories Ronda and David Armitage



**Immersive environment**

The room will be immersed under the sea with shades of blue across the ceiling to filter lights. The entrance will give the impression of walking through the sea with a fish backdrop. Enclosed spaces will be found in an under the sea cave and boat. Tables will be disguised as a ship wreck. An outside pirate ship will provide a provocation for role play and the sand pit will make a perfect beach.

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| Project launch:<br>Will my boat float?<br><br>Visit the stream to sail boats | What's the story?<br>Share Lighthouse Keeper tales<br><br>Tell our own story | How could we celebrate?<br><br>Invitations, baking, making, singing for our swash buckle | Royal Swash buckle<br><br>We will have a pirate/mermaid event to celebrate the Royal Wedding | What will we find?<br><br>Facts about sea-life under the sea | What is the problem?<br><br>Find out about the problem with plastic<br><br>Reuse plastic in art-work | Project outcome:<br><br>Pop-up shop to sell recycled art |
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