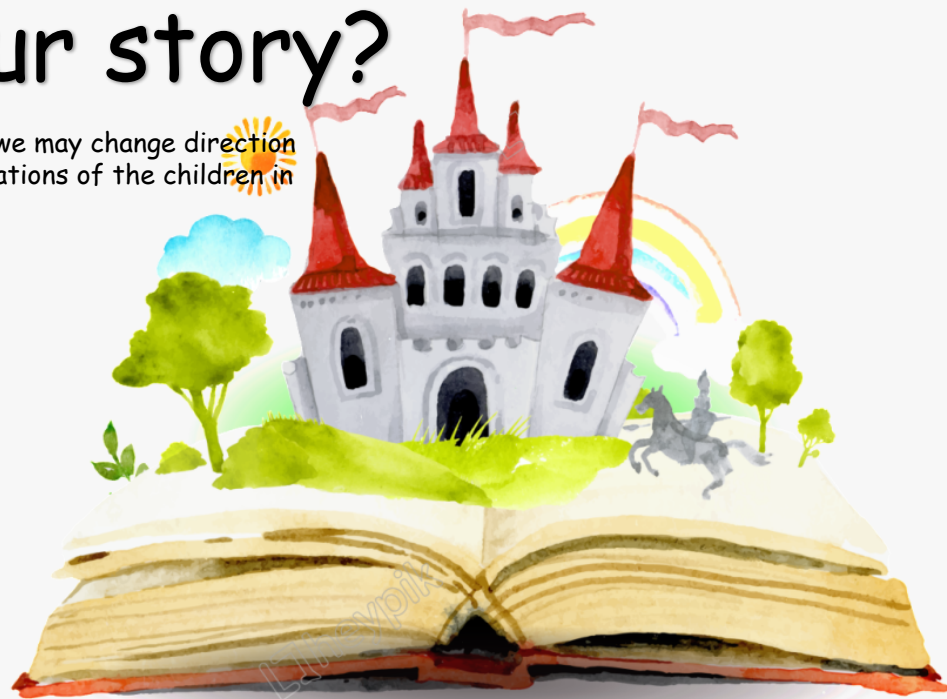


# What's your story?

This is the plan for the term but we may change direction based on the interests and fascinations of the children in line with the EYFS curriculum.



**Immersion:**  
Lots of greenery, a castle and cottage for role play

**Key Texts:**  
Traditional Tales: Jack and the beanstalk, The Gingerbread Man, The Three Billy Goats, The Three Pigs  
Handa's Surprise  
Non-fiction text about mini-beasts

**Key outcomes:**  
PHSE/Jigsaw - Relationships and Changes (see website for more info)  
RE - What people are special?/ What stories are special?

**Communication**  
Talk in sentences to explain our sentences  
Build the vocabulary for our project

**Physical development**  
Continue to develop use of tools/ handwriting  
PE (Val Sabin scheme)

Games - unit 4 Ropes, bats and balls plus multi-skills  
Gym - travelling unit A and curling and stretching unit B

**Literacy**  
Continue with personal phonic skills  
Tell stories in sequence  
Write sentences as facts and stories

**Number**  
**Shape, space and Measure**  
Develop language of size, length, distance and time  
Secure recall of number bonds and methods to add and subtract  
Explore counting in different ways, doubling, halving, sharing

**The World**  
Find out about the lives of children in other parts of the world  
Look for creatures outside  
Grow plants  
Explore floating and sinking  
Watch changes outside and in caterpillars

**Media and materials**  
Listen to 'Hall of the Mountain King'  
Look at 'The Snail' by Matisse  
Explore media to make backgrounds

**Imagination**  
Role play stories



## Project Timeline for Topaz terms 5 and 6 2021 :

Wow start:	Can we tell the story?	What can we create?	What is the problem?	What do I see?	What is happening around the world?	Which way should I go?
Story detectives event	Share traditional stories. Retell in different ways.	Use different media to create characters. Look at 'The Snail' Matisse. Make our own	Link areas of maths and STEM to problems linked to the stories.	Be curious about changes happening as we watch caterpillars develop, plants grow	Find out about the lives of children around the world. Share Handa's Surprise	Design a story maze and guide a Bee Bot through using directional language.

Final outcome  
Dress up picnic.  
Share outcomes

