

What makes this place special?

This is the plan for the term but we may change direction based on the interests and fascinations of the children in line with the EYFS curriculum.



Immersion:
 Space area with dark drapes and rocket
 Volcano/ dinosaur area
 Caves
 Outer space sounds

Key Texts:
 Dinosaurs and All that Rubbish - Michael Foreman
 How to Catch a Star - Oliver Jeffers
 10 Things I can do to Help my World -Melanie Walsh
 Dance of the Dinosaurs - Colin and Jacqui Hawkins

Key outcomes:

- PHSE**
- Jigsaw** - Dreams and Goals
- Communication**
 Talk in sentences to explain our sentences
 Build the vocabulary for our project
- Physical development**
 Continue to develop our formation of letters
 Write Dance - The Volcano
- Literacy**
 Continue to develop our love of story and reading
 Place sounds in words and write sentences
- Number**
 Develop fluency in counting up and back, starting at any number to 20
 Build calculation skills
- Shape, space and Measure**
 Develop language of size, length, distance and time
- The World**
 Find out about space and dinosaurs
 Explore squeeze power
- Media and materials**
 Listen to the music of the planets
 Look at Starry Night -Van Gogh
 Explore media to make backgrounds
 Mix colours for dinosaurs and aliens
- Imagination**
 Space role play

Project Timeline for Topaz term 3 2020 :

Wow start:	What are your hopes and dreams?	How will we get there?	What will we find?	Where would you go in your rocket?	What is all that rubbish?	Final outcome
Space exploration	Share our goals and dreams for the future What do you want to do when you grow up?	Develop skills and knowledge to plan and build a model rocket. STEM challenge link	Find out about planets, meteors, stars and the moon. Find out about moon landings	The land of the dinosaurs Learn names and facts. Fossils, bones	Find out about pollution and how we can help our world. Plant some seeds to make our environment	Exhibition of learning Guide our visitors around the dinosaur museum