



Class: Topaz

Date of project: Terms 3 and 4

More detail will be found on weekly newsletters

PSE – Looking after our world

Continue to grow independence in managing situations with my friends.

Develop to ability to talk about how things make me feel

Physical Development – joining and cutting skills

Communication and Language – role play, story telling

Literacy – continue to develop phonics, write lists, invitations, facts

Maths – counting back, subtraction, language of less than/fewer

Shape, Space and Measure – everyday language of weight, measure, time, distance

The World- finding out about the jobs of others; police, firefighters, astronauts.

Find out why we should look after our world by recycling.

Be curious about light and dark

Find out about famous space travellers

Expressive Art and Design – Develop painting, printing and collage skills.

Painting large scale aliens

Pretend to be an astronaut in a rocket in role play

Make a space vehicle



Significant text:
Dinosaurs and All That Rubbish – Michael Foreman
Michael Recycle – Ellie Bethel
Supertato – Sue Hendra
The Darkest Dark – Chris Hadfield
Beegu – Alexis Deacon

Immersive environment
The room will have space backdrops with a dark night sky with stars. Small LED lights will be used beyond the black material to give the impression of stars. There will be a rocket role play area. Sounds from space will be used. Lamps will provide mood lighting in some spaces. Different oils will be experimented with during this term (lemon, lavender)

Project launch: 1. Big build – make space vehicles 2. (after half term) Hero day	What's out there in the dark? Find out about stars , planets, moon landings	Who's that? Create aliens	Family star gazing event where the children will share their knowledge	Can we help save planet Earth? Learn about recycling Make posters	Who can save the day? Superheroes and every day heroes	Project outcome: Superhero family egg hunt with clues
---	--	----------------------------------	--	---	---	--