



Topaz News

Happy New Year!

Learning



We are off to space this term. The big question for our project is 'What's out there?'. We have a rocket as our role play and a reading rocket. The children have been keen to share the ideas that they have at the moment and we will build on this as the term goes on, developing our skills as we go.

Counting back is an important skill if you are off to the moon so we have linked this with our number learning. We aim to fluently count back from 20 and develop subtraction through this too.

We have started to think about the moon so at home you could encourage your child to look at it and notice changes over the weeks. We have had a good start with a full moon this week so it should be easier to spot the change.



Reading

In line with other classes in the school, we would like to develop a five a week reading habit. This could be practising skills from the red book, sharing a book with you, making up a story to go with a picture or reading themselves from their school book. There will be a weekly sheet in their message book that will be checked on a Friday. Each week there will be a sticker on their chart if they manage 5 times in the week and if they manage four out of the five weeks getting a five sticker until half term, they can have a dip in the golden box.

Reading helpers

If you have offered to help, we are ready now so can you email me before Sunday to let me know which days suit you. I can then draw up a timetable. Regular helpers need a DBS check and a meeting with Mrs Williams so if you would like to and haven't got these things in place, visit the office. Your help would be very much appreciated.

End of day

The end of day arrangements are working really well for us. However, I would ask that you stand a little more to the left so that we can see you and you can see which child we are trying to match. If you want to bring bikes and scooters, Mr Glibert is opening the black gate so that you can get them at the end of the day.

Sally Windmill

