## **Topaz News**



#### Learning this week

We have started to prepare the most fabulous Christmas show for you. If you haven't had a little letter asking for items towards a costume, we have one in our magical Christmas box already so don't worry. We will perform for you on Tuesday 17 December at 9.30 am ish. Afterwards we will serve refreshments in exchange for donations. We will also sell some things that we have made for Christmas.

All monies raised will go towards things for the class. The children will vote to decide what we should spend our money on. This helps us to start to understand the value of money which is part of the primary curriculum.



We have been kind to Olaf this week. He sent us a letter telling us that he had problems finding the tallest snowperson friend. He took them all off the wall but couldn't find the tallest. We helped him out and tried to use the mathematical language of tall, short, taller, shorter, tallest and shortest.

You can help by supporting the use of this language at home.

# *We look forward to sharing our learning with you at the journal share on Wednesday 11.12.2019 at 3pm*

#### Phonics

I have had another look at individual skills this week. Thank you for your support with learning sounds. Next week we will start to look at sounds that are made by two sounds together. Next steps will be found either in the home school book or the home learning book.

#### Cards

It is lovely that the children want to send Christmas messages to each other but from the other side, it is quite difficult to organise these into 31 book bags. We talked this problem through with the children and have agreed that cards will go home when we have extra help a couple of times a week rather than every day.

### **Christmas lunch**

On Tuesday the children will sit down together for their Christmas lunch. There will be crackers provided by the Friends of AHS and they can bring a hat to wear if they would like to. There will be a vegetarian option available but no jacket potatoes.

Kind regards,

Sally Windmill

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