



Alexander Hosea Primary School Parent Council Meeting

Date: 10th February 2026

Class	Teacher	Parent representative
R – Topaz	Mrs Newcombe	
Y1 - Ruby	Miss Clark	Mrs Pittson (Rosie)
Y2 – Jet	Mrs Dimery and Mrs Cleverley	Ms Spreadbury (Alfred)
Y3 – Crystal	Miss Hurford/Mrs Grainger	Ms Southwick (Oliver and Hattie)
Y4 – Diamond	Miss Edgar	Ms Spreadbury (Hugo D)
Y5 - Pearl	Mrs Brooks	Mrs Smith (Rocco)
Y6 - Amethyst	Miss Williams	Mrs Ganesh (Lily)
School Representative	Mrs Williams	

Be kind	We are friendly, thoughtful and kind to others.
Be respectful	We treat others as we wish to be treated ourselves and have good manners.
Be responsible	We make good choices to make our world a better place.
Be curious	We have 'the want' to learn; we are eager to explore, discover and problem solve.
Be unique	We celebrate what makes us different and special.
Be resilient	We know that the 'power of yet' helps us to keep going and bounce back and achieve our goals.
Be a team player	We know that together everyone achieves more.

Agenda

	Notes (PC = Parent Council rep)
Attendees	Present: Mrs Williams, Mrs Pittson Apologies: Mrs Smith, Ms Spreadbury, Mrs Ganesh Ms Southwick Topaz rep tbc
Meeting	<p>Feedback received from Classes: Ruby, Jet, Diamond and Pearl</p> <p>Application to join The Leaf Trust in September 2026</p> <ul style="list-style-type: none"> - The application has been submitted to the DfE. We hope to hear the outcome by April 2026. <p>School Based Nursery</p> <ul style="list-style-type: none"> - The application was submitted to DfE in Dec 2025. - If successful, we aim to set up a space on the website with information for prospective parents about the provision and how to apply for a place. - This would be a pre-school for age 3-4 children and we are planning to call it 'Little Gems at AHS'.

Miscellaneous

Maths parent workshop – Maths Advisor from South Glos has facilitated a parent information session for Y3/4 parents and is due to do a session for Y1/2 parents on 25th February 2026. The Y3/4 session was well-received by parents. Built on session for Y4 from Miss Edgar (Maths Leader). Some parents would be interested in having additional resources that they can use if their child is finding a concept hard. Mrs Williams suggested that Oak Academy resources are helpful as they contain video clips to explain methods.

<https://www.thenational.academy/teachers/programmes/maths-primary-ks2/units>

A parent asked how the focus areas (number bonds in ks1 and times tables in ks2) were chosen. Mrs Williams commented that in analysis of assessments last year, arithmetic outcomes were impacted negatively where number bonds and times tables were less secure.

A parent asked whether next time on the google form sent out there could be a question about what parents might like to see included.

Action: Miss Edgar (Maths leader) will send out the powerpoint once the LA Adviser has added some links.

Action: Consideration to be given to asking parents what they would find helpful to be included in future parent workshops.

Medical Tracker – New system has been introduced, with direct messages to parents (rather than the old white paper slips). Y1 parent queried about number of accidental head bumps some children are getting in play/learning time. As per their first aid training, staff are now expected to report head bumps (even if they are very minor). Suggestion about adding the NHS advice to the information that is sent to parents for head bumps. This has now been done.

INSET days for 2026-27 – parent asked when these will be shared. We currently have 5 INSET days a year, but if we join The Leaf Trust, we will have 6 (3 set by the trust and 3 set by the school). The INSET dates will be shared when they are finalised.

Values certificates – Parent Council asked whether a description could be added to the certificates so that children (especially younger children) remember what these were for. These are awarded in assembly and the teacher shares verbally what they are for. As we give out a lot each week, teachers felt that whilst they could see the point raised, writing descriptions on each one would be time consuming and might mean that fewer children could be awarded one. Staff would rather give out as many as they can to celebrate where the values are seen in action. Parent council acknowledge this and asked whether the reasons can be made explicit to the children.

Homelearning – parent noted that in Y7 the children suddenly get a lot of homework and wondered whether there might be more homework in Y6. They noted that other parents might have a different view. As a primary school, we try not to give out too much homelearning, as we know lots of families can find this burdensome, along with working patterns and clubs/activities outside of school. Y6 are able to buy the CGP revision guides and they can continue to use these even after SATs if they want to do more than the set pieces.

Spelling – a parent noted that some children are writing down spellings incorrectly and/or forgetting to bring spelling books home.

Mrs Williams shared the school approach to spelling. Parent council asked whether this could be added to a school newsletter. Request for the spelling pattern progression for each class. The overview can be shared, but not any other part of the Essential Spelling scheme that the school

	<p>adopts. Request for the current week’s spelling focus to be added to class newsletters. This was agreed.</p> <p>Action: Miss Clark (English leader) to add information about the school’s approach to spelling to school newsletter</p> <p>Action: Miss Clark (English leader) to share the spelling progressions with Y2-6 parents.</p> <p>Action: Mrs Williams to ask teachers to add the spelling focus to class newsletters.</p> <p>Reading Records– it was noticed that some classes (but not others) are still using the ‘5 a Week’ stamp to reward 5 reads a week have been recorded. Noted that parents like the stamp reward and prefer rewards for reading, rather than sanctions (eg staying in for break) if they do not. Comment that 5x a week has a high profile in lots of classes (including Reception). Parent asked whether some information about how to use the tricky word boxes (at the bottom of pages) and the middle sections.</p> <p>Action: Mrs Price to purchase additional stamps, as needed.</p> <p>Action: Miss Clark to add some helpful tips about reading record.</p> <p>Explorer Dome – Wickwar Education Foundation (WEF) has funded an Explorer Dome for the whole school on 30th March. This will focus on the environment and is tailored for each year group. There will be a special picnic lunch for the children on this date too. We hope that the children will enjoy the experience. Parent Council rep asked whether children might dress up as environment explorers for the day.</p> <p>Action: Mrs Williams to talk about a dress up day with teachers.</p>
<p>Anything to carry forward to next meeting or take to Student Council?</p>	<ol style="list-style-type: none"> 1. Academisation updates, as available 2. Nursery updates, as available
<p>Discussion points for future meetings</p>	<p>What would parents like to discuss in future meetings?</p> <ul style="list-style-type: none"> • Parent Council Reps to gather ideas a week before the next meeting and let Mrs Williams know.

Dates of next meetings (all 2:30pm start):

- Term 1 30th September 25
- Term 2 18th November 25
- Term 3 10th February 26
- Term 4 31st March 26
- Term 5 No meeting
- Term 6 7th July 26