

Topaz News

Welcome back to term 2! I hope that everyone had a good half term holiday. I loved sharing the Halloween and bonfire pictures so thank you for those.

We have practised printing and using glitter for effect to make a joint art piece.



We have linked our firework experiences with the festival of Diwali by looking at the similarities and then the differences that we notice. The special foods, cards and fireworks struck a note with things that the children experience at home. We shared the story of Rama and Sita through acting it out. Next week we will be exploring some Diwali dance and finding out more



about this festival.



Some of us are still trying to use a spoon to eat our lunch so try to get some knife and fork practise in over the coming weeks. This would also help us with our physical development as well.

Next week



As a school we will be joining in with the National Anti-bullying week. The theme this year is change starts with us and it dealt with in an age appropriate way through the school. In Reception we will be talking about everyone being different and special, encouraging them to include others in their play at playtimes, how to give and receive

compliments and what to do if you see someone is being unkind to others. When we talk about bullying we will explain that it isn't someone being unkind once or twice but when it happens over and over again.

As part of Anti-bullying week, we will be joining in with odd socks day. The aim of the day is to celebrate our similarities and differences.



On Friday we will be spotty for Children in Need. The Y6 children will be holding events to raise money for this good cause. On this day they can bring a teddy and if they like they can make it a spotty something too but they don't have to.

On Tuesday the children will be having their flu vaccination in school. We will, of course, be there to keep an eye on them.

End of term: Christmas show 17.12.2019 9.30am

Journal share: Wednesday 11.12.2019

Many thanks, Sally Windmill