


Dear All,
I have had the most amazing time with Topaz this week! We have been very busy with our learning.


Supermouse has been the hero of the week. The book has some great vocabulary in it. One of our favourite words has been ravenous. It has lots of speech bubbles with exclamation marks. We have followed this interest in our reading and writing. Where possible I have tried to allocate books with these in this week so practise the different expressive ways to use these and question marks if they have them.

When you are reading books at home it is a good idea to stop and ask what different words mean and perhaps think of alternatives for the word.


The sequel is about a volcano adventure so if all goes to plan the children should be excited to tell you about us using this book in forest and making erupting volcanoes in the woods!

These books are from a list of 50 best reads. If you need ideas for good books they are worth looking at.
https://www.booksfortopics.com/booklists/recommended-reads/reception/


We have also been using our curiosity when looking at daffodils and learning about bulbs, roots, stems and petals. Did you know that most daffodils have the same number of petals? See if your child can tell you about it.

At home go on a walk looking for sign of spring. On the 25.03 we will be able to see the first full moon of spring; the worm moon!
https://treetoolsforschools.org.uk/activitymenu/?cat=spring


In maths we have been learning about the parts that make ten. In provision we have linked this along with other maths we have learnt this term to a superhero Numicon city scape. This has helped us practise our sentences:

10 is made from 4 and 6.4 and 6 makes 10 etc.
6 is made from 3 and 3 . Double 3 is 6 etc.
Practise these at home as they will help us towards our early learning goal of having a deep understanding of the composition of numbers to 10.

| Coming up next week <br> Learning focused | Way to support at home (home learning) |
| :--- | :--- |
| -Parent teacher meetings (There will be a | -Practise recalling the different ways that you <br> can make 10 eg. $0+10,1+9$. I will pop some |
| creche in the Elsa room if needed) | things on Evidence Me to help <br> -End of term for children- 27.03 |
| -Pop things from home onto Evidence Me for <br> your child to talk about in school <br> -Read your phonic reader 5 times |  |

Have a super weekend,
Sally Windmill

