



## Topaz News

Thank you to those of you who were able to pop along to journal share. These will happen through the year and we will make them on different days to include as many people as possible. Some of the older children came to share journals with some of the younger ones too. They loved this. You will, of course see the journal next week at the parent/ teacher meetings. It will be lovely to catch up with everyone again.

### Phonics

We have carried on tuning in our ears this week and have also learnt some more sounds. This week we have looked at m/d/g/o/c/k/h/r/e. You will see that some of the actions are from Jolly Phonics and some from Cued Articulation. The hope is that for those children who find the common c/g/t articulation tricky, it will help. If you want to see more about cued articulation try this link:

<https://www.youtube.com/watch?v=gyGX3RcLG74>

Have a look at all of the sounds at home. We will be having a look at individuals to see how they are coming along early next week.

### Learning



The school has purchased a new PHSE (Personal, Health, Social and Emotional) scheme that we are introducing through the school. Each class has a jigsaw character and in Topaz ours is called Jaz. All children throughout the school will engage in an hour of PHSE from this each week which gives some calming time with breathing exercises and some time to think about how we feel about things. Our focus this week has been kind hands. We also joined the school for assembly to share in the whole school Jigsaw assembly.

The children have been very interested in watching the birds from our classroom but this week there has been a problem with the squirrel. It has taken the fat-balls from the feeder so this provoked a conversation about sharing which was very useful. The children have also been painting woodland creatures and we have opened an animal rescue role-play area.



We have been talking more about solving problems, challenging yourself and stick-ability. Try asking some of these questions and let me know how you get on:

Tell me about a problem you solved today.

Tell me about something that was tricky today that you needed to stick with.

Tell me about how you used kind hands today.

Many thanks, Sally Windmill

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