



Class: Topaz

Date of project: Terms 3 and 4

# What's behind the door?

## More detail will be found on weekly newsletters

### PSE –

Continue to grow independence in managing situations with my friends.

Develop to ability to talk about how things make me feel

**Physical Development** – joining and cutting skills

**Communication and Language** – role play, story telling

**Literacy** – continue to develop phonics, write lists, invitations, facts

**Maths** –addition and subtraction, language of more, less than/fewer

**Shape, Space and Measure** – everyday language of weight, measure, time, distance

**The World**- finding out about the jobs of others eg. police, queens and kings

Be curious about the changes around us

Find out about places like castles long ago

Talk about what happened to us in the past and what we are going to do

**Expressive Art and Design** – Develop painting, printing and collage skills.

Painting characters from stories

Role play castle, 3 bears, 3 pigs

Make a place for a character to live

### Significant text:

Fairy tales

Jim and the Beanstalk

Jack and the Jelly Beanstalk

Supertato Sue Hendra



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### Immersive environment

The room will take on a magical feel with parts of stories appearing such as Rapunzel's tower as a book area, Jack's bedroom and a giant's castle.

Project launch: 1. Dress up as a character day 2. Super hero day	Who is in my book?  Find out about characters in books.	What's the story? Retell stories together Develop story telling skills to use in puppet shows	Where do they live? Find out about castles and who lived in them in stories and in the past. Problems with homes in real life.	What's changing Look at changes in our environment and in ice, popcorn	Who are the heroes?  Explore heroes real and in fiction	Can we help? Think about people without homes. Invite in someone to talk to us about how to help. Plan a fund raiser	Den Day  Build dens with families.
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