

Ruby Class Newsletter

This week in English, we have introduced our new book for the term - 'Lily's Garden of India'. To help us get familiar with the character 'Lily', we are writing a character description.





In maths, we have continued our addition work. We have been learning different strategies for adding a 2-digit number to tens. In our mental maths we continued practising number bonds to 100 (in tens) using Top Marks - Daily 10. The children really enjoy this and have asked me to share the link with you so they can practise more...very keen!

https://www.topmarks.co.uk/maths-games/daily10



In geography, we have looked at the physical and human features of the United Kingdom and India. In PE (dance), we focused on counting different moves to the beat of 4 and 8, we then extended this to create a dance using clapping, heal toe and galloping. In RE, we linked our learning about how we care for others and our world, and linked it with Remembrance Day. In art, we have created our own art pictures using natural materials. In science, we learnt about food chains.

This term in PSHE our focus is 'Celebrating Difference'. This week we have continued to learn about how boys and girls can have similarities and differences.

For your information

Spellings: Please help your child to practise their spellings ready for their Thursday test. Your child may have some of the same spelling words to revisit.

COVID – should your child be off school whilst awaiting a test for COVID and require home learning, please use Bug Club, Mathletics and Times Tables Rockstars. They can also

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complete any outstanding home learning; carry out research linked to an area of our project (The Jungle) and practise spelling the Year 1 and 2 spelling words on Google Classroom.

PE will take place on Tuesday mornings and Thursday afternoons. Please ensure your child is wearing a PE kit in school on these days – thank you.

Reading - Please can we encourage you to read with your child (5 times a week) and sign/initial to say you have read with them.