

17th June 2022

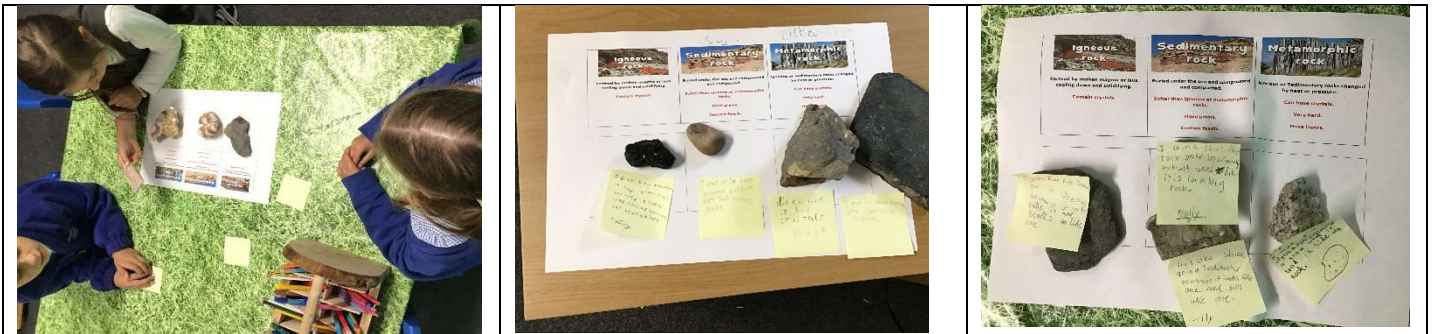


Ruby Class Newsletter

Here we are at Term 6 already! The past two weeks have flown by and as you can imagine, it is an extremely busy term!

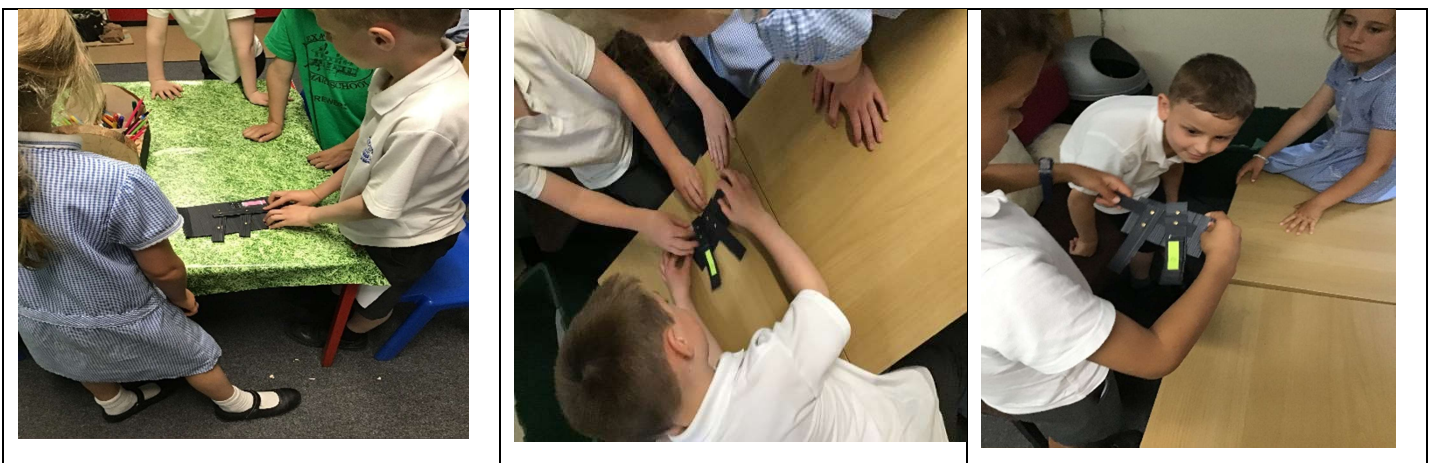
After finishing up time last week, the children have gone back to looking at their times tables and division. It is amazing to see the facts they can already recall for both mental and written methods. We are now practicing "quick fire" questions through a times table shoot out game. I am hoping this will help the children think about those times table they have learnt more naturally.

In English, we have started reading our new text for this term - Pebble in my Pocket. The children really enjoyed this story as it linked really closely to our history and science. They made amazing links to how rocks are formed in science. I think we have a few future geologists in the class!



In PE, the children are continuing their athletic skills, this week they have been working in pairs and small groups while doing their activities. This links really nicely with the PE they will be doing with Mr Lindsey on Thursdays, as he will be introducing them to Outdoor Adventurous Activities, which is all about team work.

During DT, the children were able to look at some premade lever and linkage mechanisms, after they explored them, they labelled them with their new technological language such as pivot, input and output!



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For your information

PE - will take place on Tuesday mornings and Thursday afternoons. Please ensure your child is wearing a PE kit in school on these days - thank you.

Spellings - will be set on a Friday to be tested on the following Friday. Please support your child in practising these.

Reading - Please can we encourage you to read with your child (5 times a week) and sign/initial to say you have read with them.

Mathletics - Will be set online on Friday for your child to complete the following week.

TTRS - Please support your child with their times tables by logging on and letting the children complete different challenges.

Miss Williams and Mrs Ozer