

15th October 2021



Ruby Class Newsletter

This week in maths, we have been focusing on addition and subtraction. The children have practised their mental maths skills and formal written methods (column) to answer a range of number sentence questions. Our focus has been on adding and subtracting 1-digit, 2-digits, 3-digits and multiples of ten and hundreds to/from a 3-digit number (without crossing).



In English, the children have carried out research on Edward Jenner and then written a plan for writing a non-chronological report. We have explored the features of a report and now the children are trying to apply these into their writing.



In **science** this week, we have set up our very own experiment to see how water is transported through plants. In **PSHE**, we have continued to think about what it might be like to be a new child in our school. In **music**, we had our final singing lesson. The children have performed the songs, which have been recorded. We hope to share these with you in the future. In **French**, the children have recapped what they have learnt so far to see how much they could remember. In **PE**, we were lucky enough to have a coach from Gloucester cricket club come in to teach the children some basic cricket skills. They thoroughly enjoyed this experience! In **art**, the children have practised different painting techniques in the style of Jackson Pollock. In **computing** we practised applying 'underline', 'italics' and 'bold' to a text.



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For your information

PE - will take place on Tuesday mornings and Wednesday afternoons. Please ensure your child is wearing a PE kit in school on these days - thank you.

Spellings - will be set on a Friday to be tested on the following Friday. Please support your child in practising these.

Reading - Please can we encourage you to read with your child (5 times a week) and sign/initial to say you have read with them.

The Friends are a huge part of the school and through their fundraising are able to support us in purchasing items for all of the children to use. If you would like to join the Friends, please get in touch with the committee.