

## **Ruby Class Newsletter**

This week in English we continued with our diary entry. We practised our oracy skills and used 'Hot Seating' with our Learning Buddy to become the character of Lily. This is where one child became the character of Lily and the other one interviewed the character. This helped the children to become more familiar with character of Lily and supported them with appropriate vocabulary to use when writing the final part of their diary entry.



In maths, we have moved on to subtraction. Our focus has been on subracting a one digit number from a two digit number. The children have used lots of concrete and visual resources to help them begin to master the concept of subtraction.









In science, we looked at habitats and tried to find out what a good habitat provides, such as shelter, food and a safe place to bring up young. In PE (dance), we worked as a whole class and with a partner to move in time to a beat together. In RE, we explored how to care for animals and how some animals are poached. In art, the children created a pinch pot and a coil pot using clay. In computing, the children worked in pairs to start making a PowerPoint about India. They created the slides and added headings on each page.

In PSHE, we continued to explore bullying. We thought about different bullying situations and created freeze frames, so our friends could guess what was happening. This provoked some interesting discussions and ways of trying to solve bullying issues.



## For your information

**Spellings:** Please help your child to practise their spellings ready for their Thursday test. Your child may have some of the same spelling words to revisit.

**COVID** – should your child be off school whilst awaiting a test for COVID and require home learning, please use Bug Club, Mathletics and Times Tables Rockstars. They can also complete any outstanding home learning; carry out research linked to an area of our project (The Jungle) and practise spelling the Year 1 and 2 spelling words on Google Classroom.

**PE** will take place on Tuesday mornings and Thursday afternoons. Please ensure your child is wearing a PE kit in school on these days – thank you.

**Reading** - Please can we encourage you to read with your child (5 times a week) and sign/initial to say you have read with them.