

Ruby Class News



Term 6, week 1:

Well, we are well on our way with our last term together and by now, you know who your next teachers will be. These ladies are so wonderful, and I am sure that the children will thrive, learning with them. We have a scheduled transition morning where the children will have a chance to spend time with their new teachers on **Tuesday 7th July**. We are planning further transition opportunities to support the class into year 2 but I am sure they will be absolutely fine.

The last 2 weeks of learning:

In **English**, we have been writing letters to Little Red's father (as Little Red), telling him of the antics of the very hungry lion. In **Maths**, we have completed our tests and recapped some areas of Place Value. The children are still a little wobbly with their counting in 2s, 5s and 10s. If you wish to go through this again at home, I'm sure it will be helpful. In **RE**, we have looked at what it is like to belong, comparing to those belonging to a faith. In **Art**, we have started to study Andy Goldsworthy and his natural materials. We will be using clay as our natural material to make our own house tile.

Phonics Introduced this term: some of 5c

Phase 5c Lesson 30 - Revision/focus lesson

Phase 5c Lesson 31 - /oo/ (could) /oo/ (put)

Phase 5c Lesson 32 - /ai/ (day)

Phase 5c Lesson 33 - /ai/ (came)

Phase 5c Lesson 34 - /ee/ (sea)

Phase 5c Lesson 35 - Revision/focus lesson

Phase 5c Lesson 36 - /ee/ (theme)

Phase 5c Lesson 37 - /ee/ (happy)

Phase 5c Lesson 38 - /ee/ (chief)

Phase 5c Lesson 39 - /ee/ (key)

Coming up next week	Way to support at home (home learning)
<p data-bbox="204 293 722 517">In English we will be recapping the spelling of Common Exception Words to ensure that the children are able to spell all of these words before going into year 2. It would be great to practise these at home.</p> <p data-bbox="204 562 722 752">In Maths, we will be recapping areas of the curriculum that the children struggled with so next week, we shall be looking at fractions of a number and quarters.</p> <p data-bbox="204 757 722 824">Please keep challenging their Mental Maths with daily 10.</p> <p data-bbox="204 909 722 1021">Please keep reading 5 times a day. It is so important to continue to learn and apply our phonics.</p>	<p data-bbox="754 293 970 315">Please see below.</p> <p data-bbox="754 573 1361 607">https://www.bbc.co.uk/bitesize/articles/zxmgvwx</p> <p data-bbox="754 645 1201 712">https://www.topmarks.co.uk/maths-games/daily10</p> <p data-bbox="754 898 1361 931">https://www.youtube.com/watch?v=YffgTW6ggrl</p>

the	we	pull
a	no	full
do	go	he
to	so	me
today	by	she
of	my	house
said	here	our
says	there	friend
are	where	school
were	love	put
was	come	push
is	some	you
his	one	your
has	once	they
I	ask	be

<i>oh</i>	<i>their</i>	<i>people</i>	<i>Mr</i>	<i>Mrs</i>
<i>looked</i>	<i>called</i>	<i>asked</i>	<i>water</i>	<i>where</i>
<i>who</i>	<i>again</i>	<i>thought</i>	<i>through</i>	<i>mouse</i>
<i>work</i>	<i>many</i>	<i>laughed</i>	<i>because</i>	<i>different</i>
<i>any</i>	<i>eyes</i>	<i>friends</i>	<i>once</i>	<i>please</i>