

Ruby Class Newsletter

After a disruptive end to last term, it has been great have the children back at school. They have all been eager to learn and especially excited about World Book Day.

In maths we have started on multiplication, we have found different ways to show multiplication, as well as starting to answer some trickier questions by noticing patterns in the times tables that we already know.

On Monday we also introduced our new book, The Boy Who Grew Dragons, the children made some great predictions on what they thought the book may be about. They then went on to write a diary entry about what had happened so far. Making sure to use lots of adverbs to tell us when each thing happened.

In Geography, the children recapped the continents they learned last year. Our focus this Term is Europe, so we looked at some of the countries in Europe and used an atlas to help us locate them!

On Tuesday, in PE, we started our gymnastics unit. The children were creating symmetrical shapes while using apparatus. We also remembered our turning, travelling and jumping from our dance unit last term to incorporate into our lesson.



In DT and Jigsaw, we are looking at healthy and varied diets. We were lucky enough to taste some pizza toppings on Wednesday. The children evaluated them by writing about the appearance, smell, texture and taste.

In Science, we are recapping some plants work, the children demonstrated their knowledge by creating posters on how to look after a plant.



For your information

PE - will take place on Tuesday mornings and Thursday afternoons. Please ensure your child is wearing a PE kit in school on these days - thank you.

Spellings – will be set on a Friday to be tested on the following Friday. Please support your child in practising these.

Reading - Please can we encourage you to read with your child (5 times a week) and sign/initial to say you have read with them.

Mathletics - Will be set online ready for your child to complete the following week.

TTRS - Please support your child with their times tables by logging on and letting the children complete different challenges.

Miss Williams and Mr Hitchings