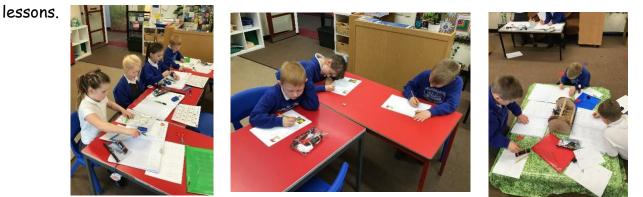


Ruby Class Newsletter

In English, we have started to write a diary entry. We have tried to imagine ourselves as 'Lily' from Lily's Garden of India story. In our diary entry we have tried to remember to write in the first person and the past tense, which we have been practising in our grammar



In maths, we have continued with addition. We have focused on applying different strategies to answer calculations that add a 2-digit number to a 2-digit number. We have then started to cross over 10 and 100, which we have found a little tricky at times!



In geography, the children have enjoyed recording facts about India in preparation for our PowerPoint. In PE (dance), we worked with a partner to create an opposites dance, where we danced to a beat and moved in time with our partner. In RE, we explored how some plants are used in different religions. In art, we have practised drawing an elephant and have begun to use and manipulate clay in different ways. In science, we looked at what a plant needs to stay healthy and survive.

In PSHE, we have embraced Anti-Bullying week and had many discussions about what bullying is and how we can recognise and deal with it. Thank you to everyone who joined in with 'Dare to be Different', the children looked great!







Spellings: Please help your child to practise their spellings ready for their Thursday test. Your child may have some of the same spelling words to revisit.

COVID - should your child be off school whilst awaiting a test for COVID and require home learning, please use Bug Club, Mathletics and Times Tables Rockstars. They can also complete any outstanding home learning; carry out research linked to an area of our project (The Jungle) and practise spelling the Year 1 and 2 spelling words on Google Classroom.

PE will take place on Tuesday mornings and Thursday afternoons. Please ensure your child is wearing a PE kit in school on these days - thank you.

Reading - Please can we encourage you to read with your child (5 times a week) and sign/initial to say you have read with them.