



Alexander Hosea Primary School

'Roots to grow, wings to fly'

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Headteacher: Mrs D Williams



Friday 10th July 2026

Dear Parents/Carers,

Your child's annual report will be coming home with them today.

Parents will also receive an email with the assessment information for your child from our INSIGHT system for English and Maths. Parents receive an assessment report 3 times a year, so that you can see how your child is doing over the course of the year. Please do contact the admin team if you do not receive it.

We are very proud of all of the children this year. They have shown our new Alexander Hosea values: be kind, be respectful, be responsible, be curious, be resilient, be a team player and be unique. They have worked hard and made positive contributions to the life of the school. Our Year 6 have thrived on the additional responsibilities of being the oldest children in the school. They have 'roots to grow and wings to fly' and we know they will go on to great things in the future. We wish them all the very best as they move on to pastures new.

Your child's letter to you is enclosed with their report. The children have reflected on their successes and memorable moments from this year and looked to the year ahead. We hope that you enjoy reading them.

Attendance

We are really pleased with the overall attendance of the children. Our school attendance remains consistently above local and national measures. Your child's % attendance is on the report from INSIGHT. Good attendance is important as it builds positive routines, supports children's personal and social wellbeing and enables the children to access the full curriculum on offer at our school.

The attendance bands are below:

<89.9%	90-94.9%	95-95.9%	96%+
Persistent absentee	Watch list	Close to expected	Expected – very good

If we can be of assistance to support you to improve your child's attendance, please speak to Mrs Heidi Brooks – Attendance Lead Heidi.Brooks@sgmail.org.uk. Where a child misses more than 10% of their education, this can have a significant impact on their progress. We can work with parents to help improve attendance and/or refer to additional support through South Glos Council's Education Welfare Team.

Achievement: effort

For each subject, grades (A, B or C) are given for effort.

A – is exemplary– this means that the child has given exceptional attention and efforts at all times

B – is good – the majority of children will achieve this. It means that the child has worked hard to give their best effort.

C – is that effort has not always been consistent, so greater effort is needed over time.

Achievement: attainment results

'Age Related Expectations' (our internal tracking based on current South Glos Objectives)

(Sometimes referred to as AREs)

The results on reports are taken from the teacher assessment using the South Glos Age Related Expectations (which cover a wide range of objectives – approximately 30 for each subject). These are aspirational non-statutory objectives. Results are shown as a tick in the column on reports and children need to achieve approximately 80% of objectives to be expected and 90% objectives to greater depth

(these judgments are also informed by standardised scores from Headstart tests in Reading and Maths in Y1, 3, 4, 5 and past SATs papers in Y2 & Y6). This attainment section shows whether children are working developmentally below the current year group; working towards the year expectations; at year group expectations or working at greater depth.

In Reception attainment outcomes are judged against the EYFS assessment framework. In Years 1-6, attainment outcomes are determined through teacher assessment of children's performance across the year compared to the South Gloucestershire 'Age Related Expectations' (AREs) and taking into account any statutory assessments (eg SATS, phonic screener, multiplication check in Y4).

In the INSIGHT report, you will find a list of the key learning objectives recently achieved and the next steps in Reading, Writing and Maths. If the next steps are left blank, this means that your child has achieved all of the key objectives for the current year group.

For children in Year 1, 2, 4 and 6, parents will also receive a report – through INSIGHT - of statutory outcomes:

- Y1 phonics outcome (out of 40). The pass mark is 31 (this is one mark lower than previous years).
- Y2 phonics outcomes (for any children who did not pass in Year 1).
- Y4 Multiplication Tables Check – there is no pass mark for this. Total score is 25.

Due to delays in the assessment delivery from Pearson, the Y6 SATs results will be published on Thurs 16th July. We will send out an INSIGHT report to parents via INSIGHT once this data has been received and processed.

- Y6 end of KS2 results (test results for reading and maths); writing outcomes based on teacher assessments, which are moderated with other schools each year and are also externally moderated every 4-5 years, most recently in 2026).

Year 6 statutory outcomes:

Reading	There is no teacher assessment for Reading – these are test outcomes only. Both test outcomes and scaled scores* will be reported.
Writing	Outcomes are either PKS (pre key stage); WTS (working towards standard), EXS (expected standard) or GDS (greater depth standard).
Maths	There is no teacher assessment for Maths – these are test outcomes only. Both test outcomes and scaled scores* will be reported.
Grammar, punctuation and spelling (GPS)	Both test outcomes and scaled scores* will be reported
Science	Either EXS (at expected standard) or HNM (has not met the standard). There is not an option to include GDS (greater depth standard), which many of the children will be.

Scaled Scores

Scaled scores of 100-109 show that the child has achieved the expected standard in the test.

Scaled scores of 110+ is greater depth.

The minimum scaled score is 82 and the maximum scaled score is 120.

Y6 SATs and Headstart tests provide a scaled score.

Feedback

We value your feedback on your child's year. Please use the table on the next page to share your comments with us. We will also put some blank ones in the front lobby, if you would prefer to write by hand. You can remain anonymous, or add your details. We will not be able to respond to any anonymous feedback forms. Please return all feedback forms to the school office by Tuesday 21st July.

In addition to this you may wish to thank a particular Teacher or Teaching Assistant on <http://teachingawards.com/thankateachercard/>. If you use this tool, the Teacher/Teaching Assistant will receive a personalised card with your comments. The 'Thank a Teacher' system raises 'the profile of the teaching profession, highlights the positive impact teachers and school leaders have in our society – with pupils, parents and the wider community, and shows teachers how much they are valued'.

Thank you to all parents/carers for working in partnership with us this year. We have appreciated assistance in hearing readers; supporting with trips; helping with sewing etc . Furthermore, we would like to thank the parents who have assisted in the running of clubs this year. If anyone would be interested in running a club next year, please let us know on the feedback form below. The children gain a lot from these experiences and really enjoy taking part.

We are also grateful to the Parent Council and Friends of Alexander Hosea for their commitment to the school. 2026-27 has been a very successful year for your children and our school as a result of these successful partnerships. We hope you have enjoyed the many ways you can get involved in the life of the school and look forward to working with you again next year for the benefit of your child(ren).

Approximately 7% of our pupils receive additional funding through the Pupil Premium benefits-related free school meals. Please see the email on 10th July about the forthcoming changes to Free School Meals – these changes will come into place on 1st September. Only families that apply for FSM and meet the criteria will receive FSM. These will need to be re-applied for every July in readiness for the coming academic year.

www.southglos.gov.uk/freeschoolmeals

We will be beavering away with several teams of contractors to carry out transformational works this summer, including: renovations to the school kitchen Community Centre and school hall; building works and renovations and decorations to build a EYFS unit with the new Little Gems nursery and roofing works to address some minor roof leaks in the Library. We intend for all of these works to be completed by the end of August. Our new nursery will be opening on 1st September.

On 1st November, we plan to convert to become an academy and join the highly successful The Leaf Trust. <https://leaftrust.co.uk/> We are excited about this new chapter for the school and look forward to working in partnership with the family of schools in the trust for the benefit of all children and staff.

We wish all our families a wonderful summer break and look forward to supporting your child with their development as they move on through their educational journey at Alexander Hosea. If your youngest child is leaving us in Year 6, may we wish you and your family all the very best for the future. We would love to hear how your child(ren) get on in the years to come, so please do keep in touch.

Kind regards,

Mrs Deb Williams - Headteacher



Parent/Carer Feedback from annual reports – FAO Mrs D Williams

Deadline 21st July 2026

What has gone well this year?	
What, if anything, do you think could be improved?	
Offers of help for the new school year <i>(eg with hearing readers; sharing expertise or running a club)</i>	

Please tick the box below if you would like to volunteer as a Parent Helper in 2026-27. Please note that a DBS (police check) and signed 'Statement of Expectations' are required before you start to volunteer.

☐ I would like to volunteer as a Parent Helper in 2026-27 in _____ Class(es)

Name _____

Signature _____ Date _____