

# Ruby Class News



Term 4, week 3:

It seems that spring is creeping its way in and we are all thrilled to see it. The children are loving any opportunity for outside learning and it is great that we have already been able to use the field at points this year. Inside the classroom, the children have been challenging themselves. To support all their hard efforts, I have been trying to come up with incentives to keep up our positive attitudes... one of which, you may have heard about already.

In preparation for our year 1 phonics screening check, I have already started to make initial assessments. I am hoping to create some home-learning around this but before I go charging in and sending out a range of random words, I thought it might be a good idea to have a meeting with you all about it. It will give you a chance to ask any questions and we can discuss the best strategies to support your child. I am hoping to run the meeting within the next 2 weeks, once I have a date agreed with Mrs Williams. I appreciate that some of you May not be able to attend but I will be more than happy to send out any documents or slides that may come from the meeting.

This week's learning:

In **English**, we have been looking at spellings, learning about compound words (such as rainbow and waterfall) as well as adding suffixes using 'ing' and 'ed', adding them to verbs to change tenses. In **Maths**, we have been looking at 2D and 3D shapes, naming the shapes and identifying properties using, edges, faces and vertices. We have now started to look at fractions. The children have been loving finding half of different objects. In **DT**, the children have now made their puppets, sewing with running stitch and gluing on further layers. I think these puppets look so amazing that the children would like to do a puppet show.

**Phonics Introduced this term: some of 5b**

**We have been looking at alternative phonemes for the same grapheme.**

**E.g:**

**a = bad, was, water, acorn.**

**U = nut or unit,**

**I = bit or mind,**

**ow = owl or snow.**

Coming up next week	Way to support at home (home learning)
---------------------	--

In English we will be looking at further suffixes, adding er and est e.g. big, bigger & biggest.

In Maths, we will continue to look at fractions of half and move into a quarter. Please also continue to work on their mental methods by playing games on level 1 of daily 10. There is also Mathletics for the children too.

Please keep reading 5 times a day. It is so important to continue to learn and apply our phonics.

<https://www.bbc.co.uk/bitesize/articles/zqjwcmn#zy4bwsg>

<https://www.topmarks.co.uk/mathsgames/daily10>

<https://www.bbc.co.uk/bitesize/articles/z6b2jsg>

Have a wonderful week everyone!

Best wishes,

Amy Clark