



Class: **Ruby**

Date of project: **Terms 5 and 6**

Art- Malleable/3D – To understand that sculptures can be made from anything.  
 To know how to manipulate materials to make a sculpture.

Computing – Programming – To follow instructions for positional language.  
 To predict, plan, predict and debug algorithms.

DT- Freestanding structures – To select new and reclaimed materials and construction kits to build structures.  
 To use simple finishing techniques suitable for the structure they are creating.

English – Retelling and innovating stories, Instructions, diary entry, letter, and recount.

Oracy – hot seating, role-play, storytelling, audio books.

Geography- To identify seasonal and daily weather patterns in the UK. To use simple compass directions.

History- To compare significant individuals, Queen Victoria and Queen Elizabeth II.

Music- To reflect, refine and replay musical skills – Charanga, Beat bus music lessons

PSHE- Jigsaw; Term 5 – Relationships; Term 6 – Changing Me

RSE/R.E – What does it mean to belong to a faith community?

PE- Term 5 – Athletics/ sports day and Gym (rocking and rolling); Term 6 – Athletics and Dance

Science – plants; seasons (Summer)

Local link – WEAG group

Maths – Multiplication/ division, shape, number systems, addition and subtraction



## How can we twist the tale?

The two main alternative traditional tales texts will be reading will be Little Red by Lynn Roberts and Little Red and the very hungry lion by Alex Smith. We will be also be reading other alternative traditional tales during whole class reading.

Our project will immerse us into the world of traditional tales. We will explore a variety of traditional tales with a twist, which will allow us to build on our story language skills. We will kick start our project with our WOW day bread making and planting beans.

In Term 5 our History focus will be to compare two significant individuals. We will be researching and comparing the reigns of Queen Victoria and Queen Elizabeth II.

In Science we will be planting our own plants to help us understand that plants need water and sunlight in order to grow.

Our Art will be linked to houses from traditional tales, we will design and make our own clay tile houses based on our favourite fairytales and characters.

In Term 6 we will make local links with the WEAG and go for a walk to their orchard and allotments, We will invite them into school to talk about the work they do and how we can help. This will link into our global link, understanding deforestation and learning about World Environment Day.

Project launch:	What Made Them Great?? (History)	What is growing? (Science)	Who lives in this house? (Art)	How can we be authors? (English)	Project Outcome:
<b>WOW Day</b> – Bread making to introduce our text Little Red and planting Jack's magic beans.	Create a Fact File comparing the reigns of Queen Victoria and Queen Elizabeth II	Investigating plants and trees in our local area.	Create a clay tile house linked to a traditional tale.	Write a traditional tale with a twist!	Invite members from the WEAG into class to share our science mini outcome and local/global link learning. Shared environment project