



Class: Ruby

Date of project: Terms 3 and 4

Art- Printing - To print with a variety of objects. (Peter Thorpe inspired artwork)

To print onto paper and textiles.

Computing – To use digital media

DT- Textiles – To select from and use a range of tools and equipment to perform practical tasks such as marking out, cutting, joining and finishing.

To understand how to join fabrics using different techniques e.g. running glue, over stitch, stapling.

English – Character descriptions, setting descriptions, sorry letters, poetry, recount, retelling stories, rules for games.

Geography- To name the countries and capital cities of the UK

To name the seas surrounding the UK

History- To discuss changes within living memory - Toys

Music- Charanga – Find a pulse when listening to a song. To recognise, name two or more instruments they hear.

To copy and clap a rhythm.

Oracy - hot seating, role-play stories, interviewing.

PSHE- Jigsaw – Term 3 Dreams and Goals Term 4 – Healthy me.

R.E - How Do We Celebrate Special & Sacred Times? (Christianity, Judaism, Islam, Humanist)

PE- To participate in team games involving throwing, hitting and kicking. (Term 3/4)

To develop a gymnastic sequence using balance. (Term 3)

To develop and perform a simple dance (Term 4)

Science- To identify and name a variety of everyday materials and describe their properties.

To perform simple tests and record results and findings. To observe seasonal changes.

Global link – Earth Day – Invest in our planet

Local link – collecting unwanted toys at coffee morning to donate to local charities/Christmas boxes. Yate Heritage museum workshop.



Are they lost forever?



In Term 1, our main text will be 'Toys in Space' by Mini Grey; we will also be using the fiction book Man on the Moon by Simon Bartram. We will be researching space by exploring a range of nonfiction texts and imagining life in space.



In Term 2, our class text will be 'Lost in the Toy Museum' by David Lucas, we will also be using 'The History of Toys' by Helen Cox Cannons, 'Toys in the past' by Joanna Brundle and 'What was it like in the past: toys' by Kamini Kahanduri to support our learning in history.

Our journey will start with a WOW day where the children will take part in a toy hunt searching for the lost toys in our class text 'Toys in Space' by Mini Grey which we will learn to orally retell with actions. In science we will be investigating a range of materials and carry out exciting experiments testing materials. In Art, we will be inspired by the artist Peter Thorpe to create our own prints

In Term 4 we are hoping to use the Yate Heritage Museum resources which will lead us into our class text 'Lost in the Toy Museum'. We will use this text to support our local links and develop our historical understanding of how things have changed within living memory. We are hoping to invite older members of the community into the class to share their memories of their favourite toys when they were children. We will create our own toy puppet in DT and write labels to help the lost toys find their way home.

<p>Project launch: Term 3 - toys in space hunt/ space craft Term 4 - Yate Heritage museum</p>	<p>Who am I? (DT) - Textiles Children to create toy puppets using felt.</p>	<p>What was your favourite toy? (History/English) Recount of visit from members from the community.</p>	<p>What happens next? (English) Children to write a story based on our class text.</p>	<p>What is in space? (Art) - Printing Children to create a printing in the style of Peter Thorpe.</p>	<p>Project Outcome. Exhibition of learning and 'donate it day' coffee morning. (Children to bring unwanted toys for Southwest children's hospice in Yate)</p>
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