



'Class: Jet and Ruby

Date of project: Terms 5 and 6

**Art-** Pastels (Monet)

**Computing-** Programming (using probots) and Data Handling

**DT-** Exploring tools to make a product. Cooking

**Geography-** Exploring the United Kingdom. Using a compass

**History-** Famous person- Beatrix Potter. Victorian Homes- what were they like? Historical language

**Maths-** Division, fractions, multiplication, measure (length, temperature and mass)

**Music-** Listening and Appraising to a range a music. Explore the music of composers and musicians from the United Kingdom. Explore traditional music of the United Kingdom.

**RSE/PSHE-** Jigsaw. Relationship/ Changing Me

**PE-** Athletics, Multi- Skills, Outdoor Adventurous Activities (OAA)

**RE-** How should we care for others and the world and why does it matter?

**Science-** Growing seeds. What do plants need to survive? Observing and recording findings

**Global Awareness** – Understanding how food is grown around the world. (Send a cow charity)

**English** – Instruction writing, character/setting descriptions, letter writing, story writing, non-fiction fact sheet. Speaking and Listening (oracy)



Who lives here?

We will be focusing on the Peter Rabbit books by Beatrix Potter.  
Other Key texts: Saving the countryside: The story of Beatrix Potter and Peter Rabbit. 100 facts on Victorian Britain.

To immerse our learning we will have white picket fence, tree trunks and lots of greenery. We will have an allotment, potting shed for planting seeds as real gardeners and Peter's burrow as a book corner related to the text we are using. Green/flowered/vegetable table clothes for learning surfaces. We will have a meadow/field background to bring the outside in. We will also be spending a lot of time outside in the school grounds and our class gardening plot. Background music from Beatrix Potter music collection. Scent diffusers of various wild flowers.

Project launch:	What's in the vase?	How will I say sorry?	How tall will it grow?	Will it move?	What happened to the story?	Project outcome:
Dress up day as a character from Peter Rabbit.	Art- Pastels	English	Science	DT	English	Mr. McGregor's garden family party.
Plant seeds in our garden	Sunflowers	Letter writing	Grow vegetable/ sunflowers	Moveable Wheelbarrow	Story writing	
Visit from two real rabbits	Monet					