



Class: Ruby

Date of project: Terms 5 and 6

Project aims:

This project has a main focus with 'The World', encouraging lots of curiosity in the world around them. We will watch caterpillars and tadpoles as they change as well as carry out investigations. The children will be encouraged to talk about the things that they notice.

PSE –Develop understanding of how we can affect others feelings

CLL-explain what we see

PD – use of tools, making healthy choices with our food and bodies

Reading – individual targets

Writing – instructions, stories, recipes, fact files, leaflets

Numbers – solving problems and linking skills, sharing. Count in 2s, 5s, 10s

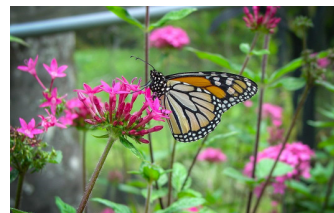
Shape, Space and Measure – symmetry, language of distance

The World –looking at changes, sinking, floating

People and Communities – people who help us in the community

Media and Materials – look at Lucy Arnold artwork. Link in pattern.

Use of imagination – use our own ideas. Focus on role play.



How does it grow?

Significant text:

Hungry Caterpillar

Tadpole's Promise

Supertato books by Sue Hendra

Immersion:

The classroom will start with the feel of the children feeling bug size in a garden. It will include things like a shed, greenhouse, pond and a picnic area. The role play will be linked to gardeners and vegetable growers.

Wow start: – Redwood Visit Planting vegetables	What stories do we know about bugs? Retell and then write our own bug stories	What pattern do you have? Fine detail artwork linking pattern of bugs and butterflies using Lucy Arnold.	What happened? Journal and observations on the changes of caterpillars, sinking, floating etc.	How can we celebrate? Make a party for the butterfly hatching What changes do we see?	How are vegetables super? Supertato books – create own super veg. Talk about healthy choices Visit to Over Farm to see market garden and animals	How will he get away? Design and build a get-away vehicle for Supertato	Can we put on a show? Learn songs and practise performing a show with Topaz class	Final project outcome Performance of a joint show with Topaz class
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