



Class: Ruby

Date of project: Terms 3 and 4

Art- Natural Sculpture based on the artist 'Andy Goldsworthy'.
 DT – wheels and axles
 Computing – E-safety & Programming
 Geography- To identify the different continents and oceans and recognise and to recognise different climates.
 History- To investigate the first flight by the Wright brothers and Shackleton's exploration.
 Music- Zootime (from Charanga)
 PSHE- Healthy Me and Dreams and Goals
 PE- Games - Unit 3: Dribbling, hitting and kicking.
 Gymnastics – Unit 1: Pathways, straight, zigzag and curly
 Dance – Unit 2: Friends, bubbles and shadows
 Science- Living things and their habitats
 Everyday materials
 RE: To know who is a muslim and their beliefs.
 English: Narratives, Diary writing, instruction writing and information texts.
 Maths: Multiplication & division, fractions and shape.



Where will exploring take us?

In Term 3&4, we will be using the following text: A first book of animals by Nicola Davies, a range of atlases, Grandad's island by Benji Davies and deep sea diary by Simon Bartram, Arctic Tale by Rebecca Baines, Little Polar Bear by Hans De Beer, The polar bear's home by little green books, Ice Trap – Tom Crean's rabbit, Ice Trap by Meredith Hooper, The Great explorer by Chris Judge

To immerse our learning environment in Term 3 and 4, we will have an icy mountain backdrop, blue ceiling drapes, a tent enclose, campfire, a starry night backdrop to represent the northern lights, snowballs and our tables will be made to look like the ocean .

There will be the smell and sound of the sea.

Project launch:	Project One:	Project Two:	Project Three:	Project 4:	Project Outcome.
Explorer preparation day.	How did we get out and explore? First flight diary	What did the first plane look like? Natural sculptures	Where will you discover? Map and information text on discovered island.	How will you get around your island? Building jeeps and writing algorithms to navigate the map.	Charity coffee morning for parents.