



Alexander Hosea Primary School

'Roots to grow, wings to fly'

Class Allocations Policy March 2018

RATIONALE

Alexander Hosea Primary School has 7 classes in total and a current intake level of 45 children per year group. We are in the consultation process to reduce our Pupil Admission Numbers to 30 in each year group to reflect the changing need for school places over the past decade.

Depending on the number of children allocated places in reception (which could be up to 45 children), grouping may change from year to year. Due to the Infant Class Size regulations, no class in the Infants (Reception, Year 1 or Year 2) is permitted to go above 30 children (unless South Glos Council Admissions allocate an additional 'excepted' child in exceptional circumstances). The schools' commitment to a personalised approach to help all children to get the best learning experiences, supports consistency of experience across classes in the event that combined year group classes are needed (eg Reception/Year 1).

Aims

- Provide a fair and equitable way of allocating children to classes.

Class Structure

Our current class structure is

Topaz – Reception

Emerald – Year 1

Jet – Year 2

Crystal – Year 3

Diamond – Year 4

Pearl – Year 5

Amethyst – Year 6

Criteria for class allocation

Classes are normally allocated into single year group classes. In the circumstances where more than 30 children enter the school in reception, the children are allocated to a single year group class (Topaz) or a combined year group class with R and Year 1 children (Emerald). We will re-evaluate this every year throughout the cohort's journey through the Infants, to bring the children into a single year group class as soon as practicable.

In the event of having a larger than average year group (30 children +), children will be allocated a class based on their chronological age, with the oldest children in the combined year group class.

The only exceptions to this may be for looked after children or children with an Education Health Care Plan (EHCP), where in consultation with parents/carers it is agreed that there is an explicit reason for an exception to be made.

Equalities Impact Assessment (EIA)

This policy has been screened to ensure that we give 'due consideration' to equality of opportunity and has been agreed and formally approved by the appropriate reviewing and ratification Committee.

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