



Class: Pearl Date of project: Terms 5 and 6

More detail will be found on weekly newsletters

This project will focus on the Roman Empire and its impact on Britain. After learning about life in Ancient Rome, we will explore the Roman invasion of Britain and Boudicca's subsequent revolt. Linking history and geography, we will find out where the Roman Empire began and how it spread over time, identifying various countries and cities on maps. Our English will focus on writing a historical narrative, set during the invasion as well as developing our persuasive writing skills to write passionate, rallying speeches.

Our final outcome will be to create a 'Horrible Histories' style film to showcase our Roman history learning. We will analyse the Rotten Romans film and other Horrible Histories episodes in detail before planning our own. Combining skills in computing, music and English, we will write scripts and compose songs before filming, recording and editing the final film. We will be furthering our IT skills by producing advertising posters and edited images to promote the screening of the final films.

Maths – Geometry (angles, translation, properties of shapes); measurement (area, perimeter, time); Roman numerals.

Science – life cycles of plants and animals; human development from birth to old age.

PE – T3 Athletics unit 1 and Multi-skills. T4 Athletics unit 2 and Outdoor Adventurous Activities.

PHSE – T3 Jigsaw – Relationships, T4 Jigsaw – Changing Me

RE – If God is everywhere, why go to a place of worship? Roman Gods

Art – Famous artists study: Leonardo da Vinci and Michelangelo. Natural material sculpture of Colosseum

MFL – we will be learning some Latin to link with our Roman theme as well as linking our maths learning of time and the calendar in French.

DT (food and nutrition) – researching foods eaten in Roman times and making our own.



Were the Romans really rotten?

Significant texts:

My Story - Roman Invasion by Jim Eldridge

Non-fiction: Meet the Ancient Romans – James Davies. So, you think you've got it bad? A kid's life in Ancient Rome – British Museum. Various other non-fiction texts for research.

Immersive environment:

Celtic roundhouse in corner of room.

Colosseum poster on opposite side of the room with Roman ships to show the invasion of Britain.

<p><u>Project launch:</u> Sculpture – Colosseum using natural materials. Watch Rotten Romans film.</p>	<p>What was life like in Ancient Rome? What was the impact of the Roman invasion on Britain?</p>	<p>How did the Celts fight back? Who was Boudicca and why was she famous?</p>	<p>What makes Horrible Histories entertaining? Analysis of clips from film and episodes.</p>	<p>Can you learn through songs? Writing and composing songs with a historical theme.</p>	<p>How are films promoted? Create advertising and promotion materials.</p>	<p><u>Final outcome:</u> Scripting, performing, filming and editing a Horrible Histories style film.</p>
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