



Class: Pearl

Date of project Terms 3 and 4

Subject overview

English: writing –narrative ,persuasion, description, letters ,diaries, opportunities for talk

Maths: Fractions- exploring equivalence and reasoning .Solving number problems including decimals .Investigating statistics ,Roman numerals

Science : MATERIALS – comparing everyday materials liquids, solids and gases.

Geography: The Water Cycle and understand where energy comes from, sustainability. Rivers, lakes, oceans.

PHSE – environmental issues, protecting our world – seas

Jigsaw – dreams, goals and healthy me

History: The Roman Empire and Its impact on Britain (Roman Baths)

ART: explore reflections and moods in painting, Watercolour techniques

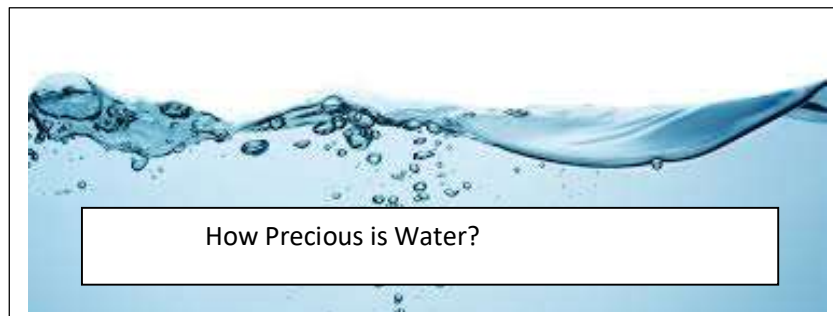
PE – softball and contemporary dance (link water cycle interpretation) Activities at Kilve Court

RE: What is it like to be a Muslim in Britain today?

Music: Listen and appraise the works of various composers.

MFL : engage and respond on conversation using French .

Computing :create pictures using a paint programme



Significant text:

A long walk to water – Linda Park

Journey from River to Sea – non fiction

Immersion:

Water theme

Cool blues, reflections

Water music

Project launch Where is there water in Wickwar? Walk to the stream	How important was water to the Romans?	How can we interpret The Water Cycle through dance ?	English link oracy Oral persuasive presentation on conservation of water /sea	Art Watercolour Interpretations of mood	Project outcome Art Gallery Raise money for water charity
--	--	--	--	---	---