

History

Mayan civilisation:

- Who were they?
- Where did they originate?
- What were their beliefs? Links to magic (divination – fortune telling etc.)

Maths

- Shape:
- Angles
- Translation, reflection and rotation
- 3D shapes
- Problem solving and reasoning

DT

What would the Mayans have eaten? Where does our food come from?

- Mesoamerican food – plant, grow, harvest and cook food

Art

- 3D sculpture (clay) – Mayan designs

RE

- If God is everywhere, why go to a place of worship?
- What is like to be a Muslim in Britain today?

Geography

- North, South and Central American geography (Link with Mayan history)
- Climate – climate change and its impact, how does the climate affect growth of different foods?
- Time zones

English

Who is Harry Potter and how does his story begin?

- Guided reading – Harry Potter and the Philosopher's Stone

How would your Hogwarts story begin?

- Narrative
- Diary
- Non-chronological report
- Persuasive writing
- Poetry – spells

Computing

Media:

- Plan, film and edit a film trailer
- Camera shots
- Storyboarding
- Use of green screen
- Editing – combining video, sounds and music

Music

Film soundtracks:

- Analysis of music
- Manipulating sounds
- Composing

P.E

- Quidditch
- Tennis
- Cricket

Could it be magic?
Year 5 (Term 5 and 6)

Science

What are the life cycles of the Hogwarts animals and plants?

- Describing and comparing the life cycles of a mammal, an amphibian, an insect and a bird.
- Describing the life cycle of a flowering plant
- Environmental issues – habitats, survival of species

Forces:

- Gravity, air resistance, water resistance
- How is motion affected by forces?

PSHE

- Relationships – friendship, teamwork, communication
- SEAL: Good to be me
- SEAL: Changes
- Understanding what stereotyping is
- Recognising differences between people such as: religion, race, disability etc.