



Project aims: A History/Science/Geography focus to start moving into the children's own life Changes as they get ready to move on to secondary school.

Learning in other subjects:

R.E – What do religions say when life gets hard?

P.E –Wednesday: Finish tennis outdoor activities(MB) and athletics. PPA – striking and fielding.

English- Narrative based on dystopian setting. Charles Darwin Biography. Writing to inform and explain.

French- The Weekend and Healthy Life styles.

Science-Evolution Unit of study. Science Week.

Maths- Revision pre-sats. real life problem solving and economic awareness linked to project.

PHSE/Jigsaw-Piece 5 and 6 Relationships and Change and Transition

Computing – Computer Systems and networks

Music-Performance and composition – Leaver's Pantomime

Geography- Natural disasters and migration

D/T – Mechanical systems Cams- Make a moving boat model.

History – Anglo Saxons and Vikings Unit of study. How did invasions change Britain?

Art – Using illustrations/ lino prints from Floodlands – Printing flooded scenes.



Why Might
Changes
Happen?

Significant text:

'Floodlands' by Marcus Sedgwick (Fiction)

**Charles Darwin's on the Origin of Species by
Sabrina Radeva**

Survival for Beginners by Colin Towell

Immersion:

There will be a Viking, Science, English and vocabulary board.

Evolutionary changes across the main board – development of man.

Viking boat with sail in the corner.

Volcano labelled on class display

Wow start: – Boat Challenge- Children make and test paper boats that they have constructed.	How have living things changed and evolved over time? Science Unit	How has life in Britain evolved and changed throughout history? Vikings	How do Natural Disasters change the landscape ?	How are you growing and changing? PHSE, secondary transition.	How will we adapt to our changing world? Design a moving boat model.	Perform '<i>Pirates of the Curry Bean</i>' an end of year 6 leaver's play. Transition to Year 7.
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Alexander Hosea Primary School
'Roots to grow, wings to fly'

Design own shield.						
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