



**Art-** To overprint using more than one colour. Artist – Juan Sisay. Use a range of sewing techniques to sew two pieces of fabric together.

**DT –** To create a frame structure to represent a Mayan temple.

**Computing-** Use computers to use a different style of data handling technique, linked to maths.

**English-** Explanation texts about temples, non-chronological reports about explorers, diary/letter writing and a narrative about an adventure.

**Geography-** To study similarities and differences between countries around the world (North and South America). To understand about different climate zones, and use vocabulary such as times zones, latitude and longitude.

**History-** These two terms will have a big history link. The children will study a non-European society - Mayans and look into the history of exploration.

**Maths-** exploring shape, reasoning with measures, discovering equivalence and reasoning with fractions

**Music-** The children will have Cello tuition in Term 3 and will looking at Jazz music in Term 4.

**RSE/PSHE-** Dreams and Goal – Term 3. Healthy Me – Term 4

**PE-** Gymnastics and Games.

**RE-** What does it mean to be a Muslim in Britain today?

**Science-** Identify properties of materials.



Would you worship the sun?

Fiction texts:

Rain Player - David Wisniewsk

The Chocolate Tree - Linda Lowery and Richard Keep

Non-Fiction text:

Explorers: Amazing Tales of the World's Greatest Adventures – Nellie Huang

To immerse our learning, we will have blue drapes, we will have tree linked to The Chocolate Tree. We will have natural table cloths and back drops. As well as a Mayan temple backdrop to support our project.

Project launch:	How did they live?	What did they find?	How did it feel?	What's in the air?	Project outcome:
Mayan Maths Timeline Patolli Game Web Detectives	Explanation texts – temples  Frame Structures - temples	Non Chron report - Explorers	Properties of materials  Printing – Overprint using more than one colour  Textiles – Sewing skills	Study similarities and differences between countries around the world (North and South America).  Climate zones - Times zones, latitude, longitude	School Fair – Children will run stalls to share outcomes with families