



Class: Pearl Date of project: Terms 3 and 4

Using the book *Brightstorm* by Vashti Hardy as inspiration, this project will focus on exploration and adventure.

The characters' journey across imaginary continents will link to learning in Geography where the children will look at the similarities and differences between countries and continents across the world – focusing on climate. Whilst exploring different continents, they will also learn about the Aztecs, linking our historical study of a non-European society. In History, the children will also learn about the history of exploration and find out about a variety of different explorers.

Combining Art and DT skills, children will design and build their own sky-ships, using mixed media (fabric and cardboard). They will create their own 'explorer tattoo' designs which will be printed onto the fabric balloon part of their sky-ship alongside different stitching to develop their textiles skills. In English, the children will write explanation texts and persuasive pieces about their sky-ships.

Jigsaw (PHSE) in Term 3 focuses on 'Dreams and Goals'. Linking this to the text, the children will explore the aspirations of the characters and look at how they persevere through adversity to achieve their goals. They will also revisit gender stereotypes and disability.

In Science, the children will explore the properties of different materials through experiments and investigations linked to the text.

PE – Gymnastics (T3 - Flight and T4 – Function of Limbs) Games (T3 –hitting and kicking, T4 – fielding and striking)

PHSE – Term 4 'Healthy Me'

Maths – Fractions, decimals and percentages, measurement

RE – What does it mean to be a Muslim in Britain today?

Computing – online safety, research skills and media skills (IT skills using Word/Publisher)

French – places around the world (countries and continents, climate)



What secrets are hidden in the frozen south?

Significant texts:

- Brightstorm – Vashti Hardy
- Explorers: Amazing Tales of the World's Greatest Adventures – Nellie Huang

Immersive environment:

- Sky-ship – large ship created in the classroom
- Journey through 'continents' across the walls
- Parthena (bird in story) flying across the ceiling

<p><u>Project launch:</u></p> <p>Explorer Wow day – dress up and exploring related activities.</p>	<p>How are countries and continents across the world similar and different?</p> <p>Geography/ Computing</p>	<p>Why have people explored and travelled? What have they discovered?</p> <p>History, RE</p>	<p>What is Ernest Brightstorm's story?</p> <p>English – narrative telling unknown story of his journey to South Polaris</p>	<p>Which materials would be best?</p> <p>Science – properties of materials Geography – natural resources</p>	<p>How would you travel to South Polaris?</p> <p>DT – Research and design own sky-ship</p>	<p><u>Final outcome:</u></p> <p>How would you travel to South Polaris?</p> <p>Art/DT – build sky-ship</p>
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