Class: Pearl Date of project: Terms 3 and 4

## More detail will be found on weekly newsletters

This project will focus on our oceans: where they are located, what is found in them and the damage that is being caused due to plastic pollution. After learning all about our oceans and the impact of plastic pollution, children will put together an exhibition to persuade others to help protect our oceans. They will create persuasive and informative leaflets; program a Scratch project; use a range of art skills to produce emotive posters and combine art and DT skills to build 3D recycled plastics marine sculptures.

English – persuasive writing, information leaflets, narrative, diary entries.

Maths – multiplication and division; fractions, decimals and percentages.

Science – properties of materials.

Geography – locating the world's seas and oceans, water cycle and natural resources.

History – Titanic mini project; Romans – why was water important?

PE – Games (unit 3 Implement and Kicking, unit 4 Fielding and Striking) Dance (unit 1 Rubbish) Gymnastics (unit T Bridges).

French – weather

RE – If God is everywhere, why go to a place of worship?

Music - Cello lessons with South Glos Music Hub.

PHSE/Jigsaw – Term 3 Dreams and Goals, Term 4 Healthy Me.

Computing – programming using Scratch.



## Significant texts:

Fiction: Song of the Dolphin Boy by Elizabeth

Laird

Picture books: Someone Swallowed Stanley and

**Flotsam** 

Non-fiction: Atlas of Ocean Adventures, Tragedy

at Sea

## <u>Immersive environment:</u>

- Blue ceiling drapes with hanging marine life.
- Blue and green strips to cover windows as if under the water.
- Shipwreck
- Various sounds and smells of the ocean

Project launch: Under the ocean activities day.	Where are the world's oceans located? What can be found in the oceans?	How can we improve the quality of water?	How can we persuade others to make a difference?	Exhibition on protecting our oceans.
	Why are our oceans so important?			