



Art- To overprint using more than one colour. Mayan Art.

**DT** – To create a frame structure to represent a Mayan temple. Use a range of sewing techniques to sew two pieces of fabric together. Create a slipper with a Mayan print.

**Computing** - To develop their understanding of computer systems and how information is transferred between systems and devices, making links to Internet Safety in February.

**English-** Explanation texts about temples, non-chronological reports about explorers, narrative about an adventure and a leaflet about the Yucatan.

**Geography**- To study similarities and differences between countries around the world (North and Central America and the UK). To understand about different climate zones, and use vocabulary such as times zones, latitude and longitude.

**History**- These two terms will have a big history link. The children will study a non-European society - Mayans and look into the history of exploration.

Maths- exploring shape, reasoning with measures, discovering equivalence and reasoning with fractions

**Music**- Jazz and improvisation and Swing.

RSE/PSHE- Dreams and Goal – Term 3. Healthy Me – Term 4

**PE**- Gymnastics and Games.

**RE-** What does it mean to be a Muslim in Britain today?

**Science**- Identify properties of materials.





Fiction texts:

Rain Player - David Wisniewsk

The Chocolate Tree - Linda Lowery and Richard Keep

Non-Fiction text:

Explorers: Amazing Tales of the World's Greatest Adventures – Nellie Huang

To immerse our learning, we will have blue drapes to represent a waterfall and natural colours throughout as well as a Mayan temple backdrop to support our project.

Project launch:	How did it feel?	What did they find?	How did they live?	What's in the air?	Project outcome:
Timeline Patolli Game Web Detectives	Properties of materials Printing – Overprint	Non Chron report - Explorers	Explanation texts – temples  Frame Structures - temples	Study similarities and differences between countries around the world (North and South America).	Museum for parents and other visitors to school
	using more than one colour			Climate zones - Times zones, latitude, longitude	