

Opal Class News



3rd May 2024

We have had another busy but successful week. The children have been calculating various durations of time. This is a tricky concept for them as there are so many elements to consider but we have persevered through this and I believe that with a little more practise, we will all feel confident with this learning. In English, we have been recapping model verbs and comparing these to adverbs of certainty. This was another confusing concept but the children are now clear between the two and we have started to research facts for our balanced argument as to whether the Romans should have invaded Britain.

Examples of our Problem-Solving

5. a) Beth sets off running a marathon at 14:36 and runs for 4 hours and 35 minutes. When does her run end?
- b) Cara started at the same time but finished at 20:00. How many minutes later than Beth did Cara finish?

Key dates coming up:

Monday 6th May – Bank Holiday

Thursday 9th – Drum lessons

Friday 10th May – PE (sports day practise)

Coming up next week
Learning focused

In Maths, we will be continuing to calculate durations of time.

In English, we shall be writing a balanced argument on whether the Romans should have invaded.

Develop comprehension skills in reading
Each Wednesday morning, we listen to all children read.

Way to support at home (home learning)

Children can revisit concepts on Mathematics. Talk to them at home about periods of time e.g. how long until your birthday? How old is your little sister in months? Etc. Practising their times tables on TTRS would also be very useful.

BBC Iplayer – watch the film of the Rotten Romans from Horrible Histories.

Read and ensure that reading records are in every day.