

22<sup>nd</sup> September 2023

# Pearl Class Newsletter



Another fantastic week in Pearl Class.

In music this week, the children listened to "We Will Rock You" by Queen. Some of the children remembered this song from Year 3 when they did their Stone Age song to the music. Using We Will Rock You, the children were able to compare and contrast it with our song this term "Livin' on a Prayer". We then went back to Livin' on a Prayer and the children were moving to the beat. Once we had practiced that it was onto learning verse two.

We have already finished unit 1 in maths which is Number and Place Value. So, the children used this knowledge as part of their first maths test in Year 5. This helps the children get used to test conditions and allows us to work closely on test style questions in our maths lessons.

After learning about biomes last week, the children looked more closely this week at climate zones. These were much easier to define and the children could think of different countries that might have those climates. Once the children were done, they then used an atlas to find different countries and identify the biomes and climate zones for each.



In English this week, the children have been researching facts about climate change. They are doing this as next week they will be writing a persuasive speech on why climate change is good, using evidence.



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**Pearl Class**

**PE** - will take place on Wednesday mornings and Thursday afternoons. Please ensure your child is wearing a PE kit in school on these days - thank you.

**Spellings** - this will no longer be set to test. Instead your child will bring home a spelling book, which will show you what words and rules we have been learning each week.

**Reading** - Children can read independently, however please sign their reading record so we know they have read at home.

**Mathletics** - Will be set online on Friday for your child to complete the following week.

**TTRS** - Please support your child with their times tables by logging on and letting the children complete different challenges.