Pearl Class Newsletter



This week the children have been hard at work in all subjects across the curriculum.

In maths, the children have looked at area of 2D shapes and then moved onto volume of 3D shapes. The children soon realised that the importance of times tables still shines through, even when looking at shape!

This week in English, the children have started their leaflets all about the Ancient Maya Civilisation. They had their research from a couple of weeks ago as well as the literary techniques they have learnt over the past few weeks to help them come up with a great informative leaflet!

In computing this term, the children have been learning about systems. This week, the children could finally get their hands on the iPads to use different search engines. The were surprised to see that even if you search the same word, different results come up depending on which search engine you use. We typed in Maya as a class and not one of the top links was about the Ancient Maya!







The children had a double whammy of history this week. They started by learning about the Maya writing system, once we understood what it meant, the children had a go at writing their own names in Mayan! We then moved onto Maya architecture. We came across this on our WOW day but the children focused on different important building they Maya would have had and what happened there!







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PE - will take place on Wednesday mornings and Thursday afternoons. Please ensure your child is wearing a PE kit in school on these days - thank you.

Spellings – this will no longer be set to test. Instead your child will bring home a spelling book, which will show you what words and rules we have been learning each week.

Reading - Children can read independently, however please sign their reading record so we know they have read at home.

Mathletics - Will be set online on Friday for your child to complete the following week.

TTRS - Please support your child with their times tables by logging on and letting the children complete different challenges.