



Alexander Hosea Primary School Parent Council Meeting

Date: 30th September 2025

Class	Teacher	Parent representative
R – Topaz	Mrs Newcombe	
Y1 - Ruby	Miss Clark	Mrs Pittson (Rosie)
Y2 – Jet	Mrs Dimery and Mrs Cleverley	Ms Spreadbury (Alfred)
Y3 – Crystal	Miss Hurford/Mrs Grainger	Ms Southwick (Oliver and Hattie)
Y4 – Diamond	Miss Edgar	Ms Spreadbury (Hugo D)
Y5 - Pearl	Mrs Brooks	Mrs Smith (Rocco)
Y6 - Amethyst	Miss Williams	Mrs Ganesh (Lily)
School Representative	Mrs Williams	

Be kind	We are friendly, thoughtful and kind to others.
Be respectful	We treat others as we wish to be treated ourselves and have good manners.
Be responsible	We make good choices to make our world a better place.
Be curious	We have 'the want' to learn; we are eager to explore, discover and problem solve.
Be unique	We celebrate what makes us different and special.
Be resilient	We know that the 'power of yet' helps us to keep going and bounce back and achieve our goals.
Be a team player	We know that together everyone achieves more.

Agenda

	Notes (PC = Parent Council rep)	Actions
Attendees	Present: Ms Southwick, Ms Spreadbury, Mrs Smith & Mrs Ganesh Apologies: Topaz rep tbc	
Updates from last meeting:		
Meeting	Terms of Reference – agreed	



PARENT COUNCIL – TERMS OF REFERENCE
Alexander Hosea Primary School 2025-26

Review Date: 30th September 2025

(Although this forum is referred to as the 'Parent' Council, it also includes Carers of a pupil at Alexander Hosea Primary School)

Rationale

It is agreed that parental engagement and home / school partnerships are a positive aspect of effective schools. A Parent Council has a function to perform in supporting this.

Aims

- To provide a relatively informal forum for parents to express their views about the running of the school.
- To engage parents who may not have the confidence or a desire to be a parent governor.
- To consult parents on specific issues (e.g. school meals).
- To be involved in school decisions on issues related to the general day to day organisation of the school, such as uniform and discipline, as opposed to strategic school development, which is the responsibility of the Governors.
- To enhance communication by providing a two-way link between parents and the school.
- To celebrate the successes of the school.
- To discuss issues raised by the parent community.

Guidelines

- Ideally, the Parent Council will comprise at least one parent per class / year group.
- Parent Council representatives gather the views of parents in the class.
- The Parent Council will meet informally on a regular basis (4-5 times a year).
- The Parent Council will have the opportunity to meet with the Pupil Council as and when appropriate.
- The meetings will be chaired by the Headteacher.
- Minutes will be taken at the meeting and will be posted on the school website.
- Parent Council Representatives feedback to parents in the class they are ~~representing~~.

Conclusion

These terms of reference will be reviewed regularly at the first meeting of the academic year.

Feedback received from Classes: Topaz, Jet, Amethyst and Diamond

Positive start to the year

- Positive feedback about the start of the year. Children in Y4 are enjoying being taught by Miss Edgar and Mr Feaster.

Visits and trips

- Children in Y4 loved Jonathan's Jungle visit – great way to kick off a new term.
- Y2 parents asked whether they may be able to help on trips sometimes. For trips, we do try to meet our ratios with our staff as they have all received safeguarding training. From time to time, we may ask for parent helpers. Before they come on the trip, they will be asked to read and sign the Statement of Expectations about trips, so that expectations are clear to all.
- The ks2 children absolutely loved the experience in watching the show. It was such a nice experience for the children and they really enjoyed themselves. It was a shame that the Y3/4 coach was late back due to traffic.

Curriculum

- If possible the Y2 parents are keen to have early access to TTRS (they know that they won't start officially until later in the term, but would like to familiarise the children.
- TTRS is used to set the times tables that the children need to practice each week. All Y4 children are expected to have quick recall of times tables up

Mrs Williams to speak to Y2 teachers to see if it's possible

	to 12x12 and their division facts by their statutory Multiplication Tables Check in June. We have found that when children make regular use of TTRS, their times tables knowledge sticks more and they do better in this assessment. Parent-teacher communication We value Parent-Teacher partnerships for the benefit of the children through a range of informal and formal methods: - Teacher newsletters help parents to know what their children have been learning in class and what they will be learning next week. - At 3 points of the year, there are formal feedback points (parents' evenings in Term 1 and 3 and school reports in July). - 3 times a year (Christmas, Easter and July), the teachers send home INSIGHT reports to parents, so that you can see what your child has achieved this term and what they need to learn/secure next. - For children with SEN, Teachers will engage with parents to share their achievement in the previous My Support Plan targets and share the new targets that they need to work on next in school. These discussions are usually in T1, 3 and 5. - If teachers have concerns about your child's learning, they will contact you to talk this through. Likewise, if parents would like to talk through anything your child is finding difficult, please speak to the teacher to arrange to meet, or drop them an email via the school office. - A small number of SEN children have a home-school communication book or sheet, when this is helpful. - Our rewards systems celebrate the achievements of children. They can earn: house points, Teacher Awards, Headteacher Awards and Values Certificates. Termly, we award the Citizenship Cup (for children who consistently show the school values in action and are great ambassadors for the school); Creativity Award; Haydon Music Award; Sport Award and (new for this year) the Windmill Award for resilience. - Parent Council asked that school only email or message parents/carers during the working hours. Agreed that Mrs Williams will ask staff to do this, with the exception of rare urgent alerts about school closures (eg snow day/boiler outage etc) Catering/snacks • In Reception, a few parents wondered whether after their child turns 5, they could continue to have milk in some way. The school milk service provides free milk until the child's 5th birthday. This is kept in a separate fridge to keep it chilled. Admin enquired about parents being able to purchase milk after 5 and this no longer sounds like it is possible. For children who are dairy intolerant, they can bring their milk from home. Mrs Newcombe is happy for children who do not receive free milk, or who are dairy free, can bring a carton each day. This will need to be clearly labelled with the child's name.	Mrs Williams to ask staff to email/message during working hours.
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	• In reception, parents enquired about toast – this is not on offer in reception as they have fruit and milk in the afternoon. Uniform - Some parents have flagged up that the recent batch of school jumpers have a fault and the logo is peeling off. Mrs Price is in contact with Monkhouse to resolve this and has asked that all those affected should email her to add to the case. Some parents have said that their jumper has been replaced, but it happened again. - Parent Council asked whether an embroidered logo (like the one on cardigans) might be better than a printed one. Discussed that the logo is a bit dated. Mrs Williams said that we may look at updating at some point in the future. - The uniform expectations are that all children must wear a jumper or cardigan with the school logo and the PE t-shirt and zip up top with school logo. In line with government expectations, there are only 3 school items that are required to have the logo on them. All other items of uniform may be bought from other providers. - Question about what parents can do to recycle old style PE t-shirts and hoodies. Discussed overseas charities that might use. - Book Bags – a parent suggested that it might be helpful for parents of older children to have the opportunity to give back any good condition book bags that are no longer needed, so that these can be redistributed to other children as needed. These can now be donated in the Friends of AHS uniform boxes (in school lobby on the left-hand side). - Y6 leavers' hoodies – Parents asked for the children to be given the hoodies when they arrive (to wear outside of school), then wear in school on Friday of SATS week and then on PE and special days. Mrs Williams agreed. Academisation Parent Council asked about academisation and some of the information in the letter to parents. Also asked: - Would joining an academy mean a change of uniform? – no, the school will keep its uniform - Would it mean losing our curriculum (parents really like the curriculum the school has developed)? – no, the school will be able to keep this along with our vision and values. - Would it mean that SEN funding would change and EHCP money would be in a big pot to support all children – no the funding arrangements would remain as they are now. Parents are invited to the parents' meeting on Mon 6th Oct 9:15am and the consultation will open then. Miscellaneous Consider using Class Dojo – This is not something that we are considering at the moment. However, we are looking to move to Arbor, which would replace Scopy, SIMS and Teacher2Parents and parents would have this as an app on their devices. This will streamline the communication channels. Clubs – If children are not going to be attending a club, parents need to let the club provider know. If late notice, please contact the office and they will let the provider know. In the event that a child does not turn up to a club and the	Mrs Williams to feedback to Mrs Price Parents with faulty jumpers to liaise with Monkhouse to resolve Mrs Price to see if there are any overseas charities that might be able to use our old PE items.
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	provider does not know why, the club provider needs to contact the parents to let them know they haven't come (or ask the Admin team to call home). Parents to reinforce with Y5/6 children that they must attend the clubs they have been booked onto unless their parents have informed the provider/school. Certificates for values – please can teachers write on them what they have been awarded for, so that parents can celebrate with the child at home.	
Anything to carry forward to next meeting or take to Student Council?	1. Academisation updates, as available	
Discussion points for future meetings	What would parents like to discuss in future meetings? Parent Council Reps to gather ideas a week before the next meeting and let Mrs Williams know.	Parent Council reps to consult with other parents and send notes/questions to Mrs Williams a week before each meeting

Dates of next meetings (all 2:30pm start):

Term 1 30th September 25

Term 2 18th November 25

Term 3 10th February 26

Term 4 31st March 26

Term 5 No meeting

Term 6 7th July 26