



**Alexander Hosea Primary School**

**Parent Council Meeting 19<sup>th</sup> January 2021**

<b>Class</b>	<b>Parent representative</b>
<b>R – Topaz</b>	Mrs Narborough (Wilf)
<b>Y1 - Emerald</b>	Ms Lloyd (Lily G)
<b>Y2 – Jet</b>	Mrs Lee (Freddie) and Mrs Bendon (Millie)
<b>Y2 - Ruby</b>	Mrs Hall (Alana)
<b>Y3 – Crystal</b>	Mrs Dalziel (Evelyn)
<b>Y4 – Diamond</b>	Mrs Leighton (Anabel)
<b>Y5 - Pearl</b>	Mrs Zlobec-Short (Zac)
<b>Y6 - Amethyst</b>	Mrs Roper (Laurie)

Agenda

	<b>Notes (PC = Parent Council)</b>	<b>Actions</b>
1.	<p>Feedback on Blended Learning offer in Lockdown 3 (comments sent by email if not able to attend)</p> <p><b>Topaz</b></p> <ul style="list-style-type: none"> <li>• Comments given to SW.</li> </ul> <p><b>Emerald</b></p> <ul style="list-style-type: none"> <li>• Parents wanted to convey praise for Teacher – doing a fantastic job and working really hard to teach all day as well as produce work and videos for the children at home. Pass on our appreciation and thanks.</li> <li>• The level of work has been great and the way it has been sent to us is spot on, so thank you.</li> <li>• A parent asked what the expectations are for the end of the year in Maths and English.</li> <li>• Feedback in reading books about how children are doing – once all back at school.</li> </ul> <p><b>Jet/Ruby</b></p> <ul style="list-style-type: none"> <li>• Teachers and TAs doing a fantastic job.</li> <li>• Parents want to give a huge thanks for the work, commitment and dedication of staff – parents know that blended learning is likely to be more time consuming. Parents hugely appreciate the efforts.</li> <li>• Much prefer learning being set every day. Eases pressure on parents and helps children to focus.</li> <li>• Children responding well to teacher’s expectations.</li> <li>• Love participating in class Google Meet, so that the children can interact with teachers and classmates – important from a social and mental health.</li> <li>• Daily teacher videos much appreciated – helps to outline expectations and set out learning for the day.</li> <li>• Like the Friday catch up day – really positively received – helps working parents and gives time to catch up non-core, PE activities too.</li> </ul>	<p>Parent to contact NG, who can advise.</p>

- Can tell staff are working really hard and parents want to make sure that they are taking time for themselves too, so that they can manage their workload. Parents wanted to check that there are systems in place to look after staff wellbeing and make sure workload is manageable.
- All the staff hard work is very much appreciated. Thought it was dealt with well last year too, but even better now.
- So involved with learning – love it.
- Blended learning is going brilliantly and we cannot thank staff enough.

#### **Crystal**

- Teacher is doing a fantastic job and seems to be working all hours – must be so challenging for everyone.
- Wow day was amazing – children loved seeing each other (and the staff) dressed up on the Google Classroom stream.
- Children enjoying the blended learning being set and responded to
- Would like to have live lessons as these work really well in other classes.
- Could the work be uploaded the night before so that parents can plan in advance.
- A parent said that they would like a contact.

#### **Diamond**

- Staff are doing a tremendous job, covering home and school learning under such difficult circumstances. Please thank them.
- So much better this time around.
- The variety of activities and how it is delivered is really good.
- Having video presentations and live meet ups is really helping the children to engage.
- The small group meet up was a good idea – would a whole class meet up work, maybe at the end of the week, so that they can see each other's friendly faces?
- Maybe a fun quiz – could be organised by parents.
- Could Maths and English be set the night before to help working parents to set up for the following day?

#### **Pearl**

- Everyone doing a fantastic job.
- Teacher is working very hard.
- Thrilled about flexible Fridays – makes a massive difference and takes a bit of stress off working parents.
- Thrilled that there is no more printing to do now that the children have exercise books.
- Talked about the amount of learning – Pearl class has just the right amount.
- Teacher responded to feedback about live sessions and now does one every morning at 9:30am. Parents like the lessons at the same time and really pleased that the teacher listened.
- Live videos are really fantastic.
- Love the daily challenge – Teacher has got it just right.
- Wondered whether there might be able to be a social session sometimes.
- Parent Council rep flagged up Oak Academy's Virtual Library (DW has put in the Blended Newsletter for this week) and Children's Mental

P/C rep to let AC know which parent would like a call.

Mrs Z-S to send DW the link to

	<p>Health week (1-7<sup>th</sup> Feb) – starts with a virtual assembly at 9am on 1<sup>st</sup> Feb.</p> <p><b>Amethyst</b></p> <ul style="list-style-type: none"> <li>• Running really smoothly – very happy parents.</li> <li>• Love the live lessons. Sense a bit of joy connecting with friends and appreciate teacher’s friendly voice at the other end.</li> <li>• Children really like the social chat with Teacher whilst waiting for the rest of the class to arrive. Some go on earlier to have this.</li> <li>• Children expected to be independent and supported to organise their day – good practice for when they are older too. Daily timetable hint helps. Children write on the stream how they are going to plan out their day and seem to be managing their own timetable.</li> <li>• When the teacher sets out the instructions, it hits home a lot and the children take it seriously.</li> <li>• Really enjoying the daily set work – very motivating.</li> <li>• Very thankful for the prompt comments on submitted work – very motivating.</li> <li>• Question: Can children do extra learning if they want to? Where should they save this? DW suggested to save in child’s folder rather than on the stream, as not all parents have time to do extra learning and it might put additional pressure on them.</li> </ul> <p>Other general feedback</p> <ul style="list-style-type: none"> <li>- We enjoy the remote assemblies.</li> </ul> <p>Summary of key areas of feedback</p> <ul style="list-style-type: none"> <li>- Staff are doing a fantastic job and parents appreciate their efforts and recognise that the blended provision takes a lot of time and effort.</li> <li>- Like learning set daily as keeps children on track.</li> <li>- Children are responding well to teacher’s expectations and more motivated to engage.</li> <li>- Love the live sessions.</li> <li>- Thrilled to have flexible Fridays to help working families.</li> <li>- Appreciating the teachers responding to and acting on feedback from parents, making adjustments where possible.</li> <li>- Wow days are great remotely.</li> </ul>	<p>Children’s mental health week</p>
<p>2. Discussion points for future meetings</p>	<p><b>What would parents like to discuss in future meetings?</b></p> <ul style="list-style-type: none"> <li>• Parent Council Reps to gather ideas a week before the next meeting and let Mrs Williams know.</li> <li>•</li> </ul>	<p>Parent Council reps to consult with other parents and send DW notes a week before each meeting</p>

**Dates of next meetings (all 2pm start):**

Term 4 – Weds 3<sup>rd</sup> March 2021

Term 5 – Tues 27<sup>th</sup> April 2021

Term 6 – Tues 8<sup>th</sup> June 2021