

## Alexander Hosea Primary School Parent Council Meeting

## Date: 30<sup>th</sup> January 2024

Class	Teacher	Parent representative
R – Topaz	Mr Keeping	Ms Spreadbury (Alfred)
Y1 - Ruby	Mrs Newcombe	Mrs Heffernan (Louis)
Y2 – Jet	Mrs Dimery and Mrs Cleverley	Ms Thomas (Raph)
Y3 – Crystal	Miss Hurford/Mrs Grainger	Mrs Goodwin (Neeva)
Y4 – Diamond	Miss Edgar	Mrs Ganesh (Lily)
Y5 - Opal	Mrs Hillier and Miss Clark	Mrs Smith (Remy)
Y5 - Pearl	Miss Williams	Mrs Smith (Remy)
Y6 - Amethyst	Mrs Brooks	TBC
School Representative	Mrs Williams	

## <u>Agenda</u>

	Notes (PC = Parent Council rep)	Actions
Attendees	Present: Mrs Williams, Ms Spreadbury, Mrs Heffernan, Mrs Goodwin, Mrs Ganesh & Mrs Smith Apologies: Ms Thomas	
Updates from	Catering	
last meeting:	<ul> <li>Parents had asked for consideration to change the double pasta day, so this has now changed on the menu, so that there are options the children like more on Thursdays.</li> <li>Parents are interested in taster sessions. Discussed that they are interested in seeing/tasting some of the menu items (not roast or fish fingers).</li> <li>Parents asked whether it might be possible to have menu pictures for children and on Scopay (to help with choosing).</li> <li>Parents interested in 'Bring your parents to lunch' invitation (maybe for Y2/3 as meals start to be payable in Y3.</li> </ul>	Mrs Price to discuss options with catering team
	Clubs	
	<ul> <li>Mrs Packer has been looking into a forest school after school club, but has not been able to secure one yet. She will keep looking.</li> </ul>	Mrs Packer to continue to look into this
	Values	
	<ul> <li>Discussed the process of creating the new values.</li> <li>Governors are due to finalise these this week, then these will be communicated to children, staff and parents.</li> <li>The school rules (known as 'Three Bees' Be kind, be respectful and be responsible) will continue to stay in place as part of the new set of values.</li> </ul>	New values to be shared with children, parents and staff

Meeting	Feedback received from Topaz, Ruby, Crystal and Diamond	
	Communication	
	<ul> <li>Class newsletters - Parents like there to be a balance of written description and photos. Some differences in the newsletters. Parents identified good examples.</li> <li>Communication has been great re-important dates for the diary.</li> <li>Parents would appreciate having more notice from teachers about upcoming learning shares.</li> <li>When will INSETs be announced for 2024-25? These will be confirmed in term 5.</li> <li>EYFS parents would like more communication on Evidence Me. School uses a combination of Evidence Me and paper learning journals. Followed up with staff.</li> <li>Parent would like a reminder to be sent out later in the year for the National Thank a Teacher day (19<sup>th</sup> June 2024)</li> </ul>	Mrs Windmill to look at a WAGOLL for class newsletters. Mrs Williams to remind teachers to give plenty of notice about learning shares. Reminder to be sent
		Serie
	<ul> <li>Arriving at school <ul> <li>Noted that it gets busy and queues can snake up the road. There have been a couple of problems with the gate lock jamming (the caretaker has been looking into this).</li> <li>Parents noted that it might be helpful to suggest parents use oneway route or put signage up to encourage people to move along so that the pavements are free for incoming families.</li> <li>Query about traffic calming (eg plastic cut outs of children seen at another school). These are £200 each and school has already allocated/spent the funding received from Avon and Somerset Police. School have updated safety markings and signs and hope to add a section of fence next to the car park to help keep new Reception children away from the car park when they use the red gate in Term 1.</li> <li>Parent noted that some children are riding scooters quickly and not wearing helmets on bikes/scooters. School would strongly encourage all parents to make sure that their child is wearing a helmet and speak to them about safe travel on bike/scooter, if allowing the child to use one.</li> <li>Parents are interested in children having scooter training at school. Davents uplunteaered to help</li> </ul> </li> </ul>	Mrs Williams to monitor and encourage families to keep the path clear for access in the morning Mrs Williams to put a reminder on the newsletter
	Parents volunteered to help.	into scooter training
	Community mini buses	
	<ul> <li>Parent wondered whether this service (eg Westlink or Green Travel) might be helpful when children are taking part in optional activities run at other schools.</li> </ul>	Mrs Williams to contact other schools in the Hub
	Performances	
	<ul> <li>Parents enjoy the performances, but wondered whether it could be considered to spread them across the year. School did look at doing this after covid, but parents voiced that they wanted Christmas events.</li> </ul>	
	- School and parents do recognise that the rehearsals take up	
	<ul> <li>learning time, but performances are part of the music curriculum.</li> <li>Parents would like less end of project outcomes and journal shares to attend at the end of term 2 (as parents finding there are too many dates in Dec), or combined with performances.</li> </ul>	Mrs Windmill to share with teachers, so that

		they can consider in their planning
	EYFS transition	
	<ul> <li>Parents asked whether school could review the phased transition into Reception for future years to help working parents.</li> <li>Parents and school value the home visits to help children to build connection with school.</li> <li>Discussed keeping the time new EYFS families use the side gate to a minimum so that they feel part of the wider community.</li> </ul>	Mrs Williams and Mrs Windmill to consider the phased entry schedule for Sept 24
	Looking after belongings	
	<ul> <li>All uniform which is clearly labelled will be returned to the child.</li> <li>Staff are not able to double check that everyone is wearing the correct jumper, but if children come home with an item of clothing with another child's name, please return it to school.</li> <li>Please make sure that all items are named (including hats, gloves, uniform, coats, water bottles, lunchboxes etc).</li> <li>All children are expected to wear jumpers/cardigans with the school logo. White polo shirts can be with or without the school logo.</li> <li>Friends of AHS run a second-hand uniform exchange. Parents liked that there was a stall at the Christmas fair.</li> <li>There is a new PE top coming soon (in place for Sept 24). This will replace the PE hoodie (as the neck is tight and some questions about quality). New top is performance top. School Council chose the new style.</li> <li>Discussed possibility of looking at alternative PE t-shirts (as the</li> </ul>	Reminder to parents to label items in newsletter Mrs Williams to
	current house t-shirts fade and do not last). Parents wondered about plain M&S t-shirts in house colours, or a school performance style top with logo. Parents are interested in a different uniform provider if possible/practical in the future.	look into options (at a comparative price to Monkhouse PE t- shirts)
	Class sizes	
	<ul> <li>Query about the maximum class size. Infant class size rules mean that it is highly unlikely for a class in EYFS, Y1&amp;2 to exceed 30 children. There is no rule for Ks2.</li> <li>We do have slightly more than 30 in Y3, Y4 and Y6 and slightly more than 45 (2 classes) in Y5, so that we could accommodate other children from the village, where possible.</li> </ul>	
	<ul> <li>Swift will be continuing with clubs but not PPA afternoons after Feb half term. Parents would like a football club to be looked into.</li> <li>World Book Day – parents asked whether there could be a free</li> </ul>	Mrs Packer to look into football club for summer
	<ul> <li>choice (rather than theme like 2023 – fairy tales) as this is easier and less expensive for parents.</li> <li>Eco suggestion – would it be worth considering recycling bin for the</li> </ul>	term Mrs Williams to
	<ul> <li>playground?</li> <li>Parents wondered whether WEAG might consider putting a clothes recycling point at the youth centre.</li> </ul>	let Miss Clark know parents' preference
Anything to	1. Alternatives for PE t-shirts.	
carry forward	2. Catering taster sessions	

to next meeting or take to Student Council?	<ol> <li>Values</li> <li>Scooter training</li> <li>EYFS transition</li> </ol>	
Discussion points for future meetings	<ul> <li>What would parents like to discuss in future meetings?</li> <li>Parent Council Reps to gather ideas a week before the next meeting and let Mrs Williams know.</li> </ul>	Parent Council reps to consult with other parents and send notes/questions to Mrs Williams a week before each meeting

## Dates of next meetings (all 2:30pm start):

- Term 1 19<sup>th</sup> September 23
- Term 2 14<sup>th</sup> November 23
- Term 3 16<sup>th</sup> January 24
- Term 4 5<sup>th</sup> March 24
- Term 5 No meeting
- Term 6 18<sup>th</sup> June 24