Class: Jet/ Ruby Date of project: Terms 1 and 2

Art/DT- Sculptures using natural materials, 3D clay sculptures, animals print printing

Computing- To use word and paint. To create a PowerPoint

English- Non-fiction report, character description, setting description, adventure story, phonics, guided reading, comprehension, oracy.

Geography- Human and physical features, aerial photographs, Maps/Atlases

Maths-Investigating number systems, number patterns, solving calculation problems, generalising arithmetic, exploring shape, reasoning with measures.

Music- To explore different instruments and make sounds. To compose and perform.

PE- Dance, throwing and catching, aiming, hitting and kicking.

RE- Caring for others in the world

Science- Living/Non- Living, Habitats, food chains, life cycles, basic needs

History – Famous explorers - India – Vasco da Gama

Global Link – 'Tusk trust' charity – saving the elephants.

RSE/PSHE - Jigsaw - Recovery package T1)

- organic modernity parameters,

- Belonging and feeling safe and happy
- Reconnecting with friends
- Being positive and looking forward
- Managing worries and fears
 - Understanding the importance of saying 'thank you'.

Celebrating difference (T2)

- * Stereotypes
- * Understanding and recognising Bullying
- * Sticking up for myself and others.
- * Celebrating difference with friends.



Will your senses come alive?

We will be focusing on the books- The Jungle Book, Lily's Garden of India (fiction) and The Elephant (non-fiction)

To immerse our learning we will have jungle backdrop, grass table cloths, incense, and jungle/Indian music. Nonfiction animal books, inflatable animals.

Р	roject launch:	Who am I?	Can we bring a story to life?	Who is hiding in the jungle?	Where in the world?	What happens next?	Final Outcome
Ju	ingle Crafts	English Animal Fact File	Comic strip	Art	Geog/Computing	English	Sell clay elephants and animal print artwork to
07	7.09.2020		IT	3D clay sculpture	India Powerpoint	Adventure Story	raise money for 'Tusk trust'. (Virtual art gallery for GC)