



Class: Jet

Date of project: Terms 3 & 4

Art-Sculpture - to experience using natural materials to make sculptures (Andy Goldsworthy)

DT - Mechanisms - to make a purposeful product using wheels and axles

Computing - Programming - to create and debug a simple programme

English - letters, recount, poster, setting description, character description, postcard, diary entries in role, sequel, fact file

Geography - Hot and Cold Places - to name and locate the 7 continents, Equator and polar regions

History- Event Beyond Living Memory - to know the events of Shackleton's Expedition

Music- Term 3 - Recorders Term 4 - Charanga in the Groove

PSHE- Jigsaw - Term 3 Dreams & Goals

Term 4 Healthy Me

R.E - Sacred Places

PE- Terms 3 & 4

Term 3 Gymnastics Unit 1

Term 4 Dance Unit 2 Bubbles, Friendships, Shadows

Science- Use of Everyday Materials - Investigate best insulating materials

Maths - solving calculation problems, fractions, multiplication and division



Where Will Exploring Take Us?

In Terms 3 and 4 we will be using the following texts: The Giant Arctic Jellyfish by Chloe Savage, Hom by Jeanne Willis. We will also read Dougal's Deep Sea Diary by Simon Bertram, Grandad's Island by Benji Davies, Arctic Tale by Rebecca Baines, Little Polar Bear by Hans de Beer and Ice Trap by Meredith Hooper.

To immerse our learning environment in Terms 5 & 6, we will have an icy mountain backdrop, blue ceiling drapes, Shackleton's tent and starry fairy lights to create the night sky. To reflect the tropical and hot places that we will be exploring we will incorporate a jungle inspired learning area. A tropical jungle backdrop will frame the walls along with hanging vines. A separate learning zone will reflect a tropical island with a tropical beach backdrop, golden drapes to represent sand and blue drapes to create waves. Cold Pressed Mandarin and Sea Breeze essential oils will be used to fragrance the classroom.

Project launch:	What did you discover?	How do I stay cold?	Shall I Stay or Shall I Go?	How will it move?	Project Outcome
Explorer dress up day & Play Pod session building vehicles to go exploring in	Video interview with Shackleton	Materials Investigation	English - narrative	A moving vehicle using wheels and axles	Parent Journal Share and Coffee Morning to raise money for Friends of the Earth