Class: Jet Date of project: Terms 3 and 4

Art- Printing - To print with a variety of objects.

To print onto paper and textiles.

Computing – To create sounds, narration and music.

To know that you need to follow the rules to stay safe online.

DT- Textiles – To select from and use a range of tools and equipment to perform practical tasks such as marking out, cutting, joining and finishing.

To understand how to join fabrics using different techniques e.g. running glue, over stitch, stapling.

English – Character descriptions, setting descriptions, sorry letters, poetry, nonfiction fact sheet, retelling stories.

Geography- To use aerial photographs to locate landmarks in Wickwar.

To know that the world has oceans and continents. To know the capital cities of the countries in the UK.

History- To discuss significant historical events.

Music- Explore different instruments and ways of making a sound with them.

Oracy - hot seating, role-play stories, interviewing.

PSHE- Jigsaw – Term 3 Dreams and Goals Term 4 – Healthy me.

RSE/R.E – To care for others and the world.

PE- To participate in team games involving throwing, hitting and kicking. (Term 3/4)

To develop a gymnastic sequence using balance. (Term 3)

Science- To identify and name a variety of everyday materials and describe their properties.

To perform simple tests and record results and findings. To identify and name sources of light.

Global link – Earth Day - To understand how we can look after the planet (traffic pollution)

Local link - collecting unwanted toys at coffee morning to donate to local charities/Christmas boxes.

Maths -Exploring shape, reasoning with measure (money), Investigating number systems and pattern sniffing (numbers to 100)



Are we alone?

In Term 1, our main text will be 'Toys in Space' by Mini Grey; we will also be using the fiction books Man on the moon by Simon Bartram and The darkest dark by Chris Hadfield.

In Term 2, we will be researching Neil Armstrong, Time Peake and Valentina Tereshkova by exploring a range of nonfiction texts. (Valentina Tereshkova: The first women in space by Heather Feldman, One giant leap by Don Brown and Hidden figures: the true story of four black women and the space race.

This theme will allow the children the opportunity to explore and investigate space.

Our journey will start with a wow day where the children will discover an alien invasion, which will lead us into our class text 'Toys in space'. We will use this text to support our local links learning focusing on caring for others and the world. We will create our own toys in space puppets in DT and retell the story using story language. We will be having a star gazing event to inspire our artwork based on the work of Peter Thorpe.

In Term 2, we are hoping to have the 'Wonderdome' workshop into school to help us to set the scene and support our history learning researching significant famous people - Neil Armstrong, Tim Peake and Valentina Tereshkova. We will explore a range of materials and carry out exciting investigations and experiments testing materials.

Project launch:	Who am I ? (DT/Art)	What happens next? (English)	Why are they famous? (History/computing/English)	What is in space? (Art)	Project Outcome. Exhibition of learning and 'donate it
Alien landing Star gazing	Children to create puppets/soft toys using felt.	Children to write a story based on our class text.	Nonfiction fact sheet about Neil Armstrong or Valentina Tereshkova.	Children to create a printing in the style of Peter Thorpe.	day' coffee morning. (Children to bring unwanted toys for Southwest children's hospice in Yate)
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