



Class: Jet

Date of project: Terms 5 and 6

Art- 3D - To use malleable materials for a purpose. To use tools to add texture to a malleable material.

To explore and study the work of the artist William Morris

DT Textiles – To cut and shape fabrics using stitching. To apply shapes and decoration with stitching.

Computing – To work in a group to create an animation of a familiar story.

To use charts and graphs to collect and use data.

Geography- To use aerial photos to locate human and physical features.

History- To talk about changes within living memory.

Music- To follow a melody and accompaniments to create and combine sounds using tuned and untuned instruments.

PSHE- To make healthy choices and discuss reasons for choices.

RSE - To know about belonging to a family group and that families can be made up in different ways.

PE- To develop team game skills.

Science- To describe how seeds and bulbs grow and describe how plants survive.

To perform simple tests and record results and findings.

Community Link – Local villagers helping to plant and grow vegetables and plants and offer wand making session using natural materials.

Global Link – 'Send a cow' charity – Guest speaker to talk to us about sustainable food production and help us grow own produce in grow bags.



Where will the magic take us?

In Term 5, we will be using the following text: Leon and the place between by Angela McAllister

In Term 6, Trust Me, Hansel and Gretel Are Sweet by Nancy Loewen, Stories of Wizards and Witches by Enid Blyton.

To immerse our learning environment in Term 4 we will have a magical, enchanted purple forest backdrop, gold celling drapes, a magical castle enclosure, and magic accessories including cauldrons, wands, and magician's hats. Purple table cloths to follow the colour theme of our class text. We will use enchanted magical music and the smell of lavender and rosemary to create a magical/dreamy learning environment.

Term 5- A gingerbread house structure will be added to the stage area along with the smell of ginger.

Project launch:	Where is your magical place between?	What magical creature will it be?	How does the magic help it to grow?	Will the magic make it come alive?	Can you taste the magic?	What does magic sound like?	Project Outcome.
A magical potions morning dressed as magician/witches/wizards.	To create an imaginative/magical narrative.	To create and felt magical animal using stitching.	To grow magical sunflowers and keep a written record of its growth.	To make an animation of the story of Hansel and Gretel.	To design and make healthy snacks. (magical fruit ice lollies)	To compose a piece of fantasy music using various instruments.	Enchanted forest Trail with Emerald class and families.