



Class: Jet

Date of project: Terms 5 and 6

Art- Malleable/3D – To cut, roll and coil clay to create shapes.

Computing – Programming – To follow instructions for positional language.

To predict, plan, predict and debug algorithms.

DT- Freestanding structures – To select new and reclaimed materials and construction kits to build structures.

To use simple finishing techniques suitable for the structure they are creating.

English – Retelling and creating own stories, Instructional texts, diary entry, persuasive text, and recount.

Oracy – hot seating, role-play, storytelling, audio books.

Geography- to use fieldwork and observational skills to study the geography of our school and its grounds.

To create a simple map using simple symbols.

History- To research and discuss significant historical events, people and places in our own locality.

Music- To explore different instruments and ways of making sounds with them to accompany a story to perform.

PSHE- Jigsaw – Term 5 - Relationships Term 6 – Changing Me

RSE/R.E – What does it mean to belong to a faith community? What can we learn from sacred books?

What makes some places sacred?

PE- Athletics and Unit 1: Multi skills (Term 5)

Athletics and Unit 2: Outdoor Adventurous Activities (OAA) (Term 6)

Science - To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

To identify and describe the basic structure of a variety of common following plants including trees.

Global link – World Environment Day – Protecting our trees and plants.

Local link – WEAG group – looking after the trees and plants in the local area.

Maths – Multiplication, division, Measure (capacity, mass, length/height), Time, Statistics.



How can we twist the tale?

The three main alternative traditional tales texts will be reading will be 'The three little wolves and the Big Bad Pig' by Eugene Trivizas, 'The Wolves Story' by Toby Forward and 'Trust me, Jack's' beanstalk stinks!' by Eric Braun. We will be also be reading other alternative traditional tales during whole class reading and guided reading. In science, we will be using the text 'Roots, Stems, Laves and Flowers' by Ruth Owen, 'A Little Guide to Wild Flowers' by Charlotte Voake, 'A Seed is Sleepy' by Dianna Aston & Sylvia Long and 'The Things That I LOVE about TREES' by Chris Butterworth.

Our project will immerse us into the world of traditional tales building on our knowledge from Topaz class. We will explore a variety of traditional tales with a twist, which will allow us to build on our story language skills. We will kick start our project with our wow dress up day. We will walk to lower woods where we will use our identifying and classifying skills to collect and sort leaves to start our science learning about plants. In Art and DT, we will create freestanding structures and explore malleable materials to create a prop for the characters in the traditional tales.

Our Geography and History learning will be focused around our local area and schools grounds, developing our fieldwork skills to program, follow and devise simple maps. We will go on local walks to help us research the history of Wickwar and specifically the Gas explosion. We are going to make local links with the WEAG (Wickwar environmental action group) to invite them into school to talk about the work they do and how we can help. This will link into our global link, understanding deforestation and learning about World Environment Day.

Project launch:

WOW day – Dress up as a traditional tale character – walk and picnic in Lower woods/playing fields. Science investigation learning.

Which way shall we go? (Geography/Computing)

Creating maps of our school ground to follow using a simple key.

What is growing? (science)

Investigating plants and trees in our local area.

What is the musical tale? (English/music)

Perform a musical story using instruments.

How can we be authors? (English)

Write a traditional tale with a twist!

Project Outcome.

Invite some members from the WEAG into Jet class to share our science mini outcome and local/global link learning. Take part in a shared environment project?