



Class: **Jet**

Date of project: **Terms 5 and 6**

Art- Malleable/3D – To understand that sculptures can be made from anything.

To know how to manipulate materials to make a sculpture.

Computing – Programming – To follow instructions for positional language.

To predict, plan, predict and debug algorithms.

DT- Freestanding structures – To select new and reclaimed materials and construction kits to build structures.

To use simple finishing techniques suitable for the structure they are creating.

English – Retelling and innovating stories, Instructions, diary entry, letter, and recount.

Oracy – hot seating, role-play, storytelling, audio books.

Geography- To identify seasonal and daily weather patterns in the UK. To use simple compass directions.

History- To compare significant individuals – Queen Victoria and Queen Elizabeth II.

Music- To reflect, refine and replay musical skills – Charanga

PSHE- Jigsaw – Term 5 - Relationships Term 6 – Changing Me

RSE/R.E – What does it mean to belong to a faith community? What can we learn from sacred books?

What makes some places sacred?

PE- Athletics and Unit 1: Multi skills (Term 5)

Athletics and Unit 2: Outdoor Adventurous Activities (OAA) (Term 6)

Science - To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

To identify and describe the basic structure of a variety of common following plants including trees.

Global link – World Environment Day – Protecting our trees and plants.

Local link – WEAG group – looking after the trees and plants in the local area.

Maths – Multiplication, division, Measure (capacity, mass) Statistics.



How can we twist the tale?

The two main alternative traditional tales texts will be reading will be 'The three little wolves and the Big Bad Pig' by Eugene Trivizas and 'Little Red' by Lynn Roberts. We will be also be reading other alternative traditional tales during whole class reading. In science, we will be using the text 'Roots, Stems, Leaves and Flowers' by Ruth Owen, 'A Little Guide to Wild Flowers' by Charlotte Voake, 'and 'The Things That I LOVE about TREES' by Chris Butterworth. In History, we will use the test 'The Queen' by Richard Brassey to support our learning about significant famous people.

Our project will immerse us into the world of traditional tales building on our knowledge from Topaz class. We will explore a variety of traditional tales with a twist, which will allow us to build on our story language skills. We will kick start our project with our WOW dress up day and picnic in the woods. We will be baking bread in a workshop with Hobbs House linked to our text 'Little Red'.

In Term 5 our History focus will be to compare 2 significant individuals. We will be researching and comparing the reigns of Queen Victoria and Queen Elizabeth II.

In Science we will be planting our own flowers to help us understand that plants need water and sunlight in order to grow.

Our Art will be linked to houses from traditional tales, we will design and make our own clay tile houses based on our favourite fairytales and characters.

In Term 6 we will make local links with the WEAG and go for a walk to their orchard and allotments, We will invite them into school to talk about the work they do and how we can help. This will link into our global link, understanding deforestation and learning about World Environment Day.

Project launch:	What Made Them Great?? (History)	What is growing? (Science)	Who lives in this house? (Art)	How can we be authors? (English)	Project Outcome:
WOW Day – Dress up as a traditional tales character and a picnic in the woods to introduce our class text 'Little Red'.	Create a Fact File comparing the reigns of Queen Victoria and Queen Elizabeth II	Investigating plants and trees in our local area.	Create a clay tile house linked to a traditional tale.	Write a traditional tale with a twist!	Invite members from the WEAG into Jet class to share our science mini outcome and local/global link learning. Take part in a shared environment project (tree planting)