



Jet Class Newsletter



14.06.2019

What have we been learning?

This week we have been very busy in English, we have used all of the knowledge we gained from the food bank visit last week, to write an explanation text about how the collections work. Some of us also wrote Thank you letters for the visit, whereas some of us decided to write a persuasive letter to Tesco's to ask them to start providing a collection point again.



We loved our recorder sessions again this week, and we have now learnt our last note that we are going to need to know to perform. We are learning a very special song to perform at our concert.

In maths, this week we have been learning how to create a pictograph to show the favourite flower in Jet class. The children collected the results in a tallychart and then used this information to create the pictograph and answer questions using the results.

Next Week

We will be making an animation on the computers to show how our bean grew last term.

In maths, we will be investigating temperature and reading different scales that go up in 1's, 2's, 5's and 10's. As well as looking at scales with missing numbers to investigate temperature.

We will also be coming to the end of our learning on the Queen and the United Kingdom and moving on to learning all about Japan.

In English, we will be writing a book review about the book Queen Munch and Queen Nibble, a story we have all really enjoyed reading.

Other News

We have are still collecting donations for our local food bank. Please look at last week's newsletter to see what is on their wish list. We will aim to take all donations to them by the end of the month.

Learning journal share

Tuesday 16th July

Thursday 18th July

Please come in via the main office. These will run from 2:45-3:15pm.

We will be holding our recorder concert in the school hall on Tuesday 2nd July at 1pm for around 45 minutes. Please do come along and listen to our wonderful playing.

Please keep sending in any old magazines that we will be able to use for our art this term.