



### Jet Class Newsletter 30.04.2021

### What have we been learning?

We have worked very hard in Jet Class this week. We finished our character descriptions all about Peter Rabbit, we tried very hard to use a wider range of conjunctions in our writing.

We have also started to read our new book "The tale of two bad mice". To get to know this book better we worked on our oracy skills by doing conscience alley and getting into role to hot-seat the different characters. We discussed if we thought their behaviour was the correct thing to do or what they should have done differently.



In Science, we started our new unit based around plants and trees. We played a fun game where we need to organise the pieces of the puzzle to make the flower and the tree. Then match the labels to the correct parts and we only had one minute to complete the challenge.



In Maths, we have continued with our learning around division. We recapped the sharing, grouping and array methods from last week to help us solve different division word problems. We also learnt how to use a number line to solve division problems.





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# Next Week

<u>Next Week</u>	Other News
In English, we will be completing the writing of our apology letters from the characters Tom Thumb and Hanca Manca ( the two bad mice)	Thank you to all those parents who have met with us virtually this week for parents evening. We look forward to meeting with the remaining families next week.
In Maths, we will be creating fact families using our knowledge of both division and multiplication facts.	Home Learning
For our Science learning next week, we will be setting up a fair test and making predictions by exploring what environment the seed will grow in	This week's homework has been set for the children through Mathletics, we would like them to consolidate some of the division skills that we covered so far.
best. In History, we will be looking at our last area of Victorian life, by looking at the fashion and clothes of that time.	Alexander Hosea Home Learning Expectations- Year Two
This term in our Jigsaw sessions, our focus is on 'Relationships'. Through this unit we will be thinking about families, friends, how to resolve conflict, trust and appreciation.	As a school, we recognise the importance of home learning to practice and reinforce learning of skills and knowledge. Whilst lockdown was a difficult time, the children really benefited from the positive support from parent/carer engagement at home and this had an impact on the children's progress and attainment.
	Now that we are back in school, our usual home learning expectations have come back into effect and we know that this has an impact on children's success as learners. In particular, the importance of frequent reading practice at home for all children cannot be overstated, as it is a critical skill to help children to access all areas of their learning.
	<ul> <li>In Year 2, each week we expect children to:</li> <li>Read at least 5 x a week. This should ideally include one session on Bug Club, which has interactive resources and questions, which will help to develop your child's comprehension skills.</li> <li>Practise spellings to support reading and writing.</li> </ul>





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• Engage with Mathletics and Times Tables Rock Stars (TTRS) to practise maths facts.
In addition, we will set some learning challenges, which link to key learning in class. These can be found on Google Classroom or explained on our class newsletter.
Where families are unable to complete the core expectations, we will be in contact to see how we can help you with this.

#### Jigsaw News:



Please find below a link to the Jigsaw information booklet about RHSE.. <u>https://www.alexanderhoseaprimary.co.uk/\_site/data/files/doc/C11AD899EAB799D9DD8A25</u> <u>50CC1EBDCC.pdf</u> Mrs Windmill will be in touch in the near future to invite parents to a virtual evening meeting

Mrs Windmill will be in touch in the near future to invite parents to a virtual evening meeting supported by South Glos where there will be an opportunity to discuss the RHSE curriculum. If you have any questions regarding RHSE please email Mrs Windmill <u>sally.windmill@sgmail.org.uk</u>