



# Jet Class Newsletter

## 08.11.2019

### What have we been learning?

We had a fantastic first day back to Term 2 with our pirate day, all to raise money for the RNLI. The children enjoyed all the different pirate activities and certainly had lots of fun, all in aid of a good cause.



In English, we read our new class book, *The Troll* by Julia Donaldson. We then had a focus on poetry and wrote riddles to describe one of the animals who the troll met in the story. The children all came up with some great clues, and used their adjectives!

In Maths, we developed our counting in 2s from 0-20, we completed sequences starting from different numbers as well as going forward and backwards.

### Next Term

We will be using all the facts we collected over the half term to complete our mini outcome 'Who am I?'. The children will be using their facts to write a non-fiction fact sheet about an underwater creature.

On Wednesday, we will be having our visit from the RNLI, to find out more about what they do. We

### Important Dates for Jet Class.

Tuesday 12 November @ 3.00pm

Thursday 14 November @3.00pm

(Please come in through the main entrance.)

Common exception words will continue to be tested on a Monday.



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will also be delighted to be able to share our fundraising news with them.

In maths, we will be using different equipment to show representations of numbers from 10-20.

In art, we will be looking at Van Gogh and his painting seascape.

If your child has common exception spellings these will now be tested on a Friday.

Just a message for spellings, as more children now have them. You will find your child's new spellings in their blue book each week. Please do not use the book to practise the spellings at home, but instead use a sheet of paper. The children will only use the book in school for the actual weekly spelling test.

### Reading

For reading this term, we will be starting Guided Reading. You will see these sessions recorded in your child's reading record book. In Guided Reading, the children work in groups using one shared book, they take it in turns to read small sections aloud as well as developing their comprehension skills by answering questions about what they have read. This term, our focus for the comprehension questions will be around the vocabulary.

If there are any other parents, who could help in class with reading etc, we would really appreciate it. Please let us know a day or time which would suit you.