

Jet Class Newsletter 22.9.23



## What Have We Been Learning?

We are well into the swing of learning and the children are coping well with the expectations of Year 2. This week we were very lucky to be visited by Justin Anderson, a wildlife author. The children were very excited by his visit and asked some great questions.

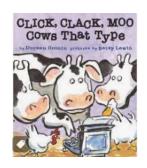
We are immersing our learning in our big question 'What's in My World?' and linking this in across all areas of the curriculum. We are hoping to get back out into the community later this term to explore further Wickwar's rich history and to deepen the children's understanding of why our house names are the Weavers, Brewers, Archers and Potters.

In Maths this week we have continued to consolidate our understanding of place value to numbers within 100. We have worked on recognising odd and even numbers to numbers to 100 and continue to practise counting in 2's, 5's, 10's and now 3's. We have looked for patterns in each that can help us.









In English we have been pretending to be Farmer Brown and write diary entries about his trying day on the farm with his demanding animals! We have been using our knowledge of adjectives and nouns to include noun phrases in our writing.

Please note that although we have not had a Meet the Teacher meeting our door is always open and you are welcome to catch us anytime after school if you have any questions or worries. We will hold a meeting regarding assessment in Year 2 later in the school year.

## Next Week

Our English lessons next week will take a grammar focus. We will be learning how to apply the conjunctions 'or' 'so' 'but' to our writing.

In Maths we will be carrying assessments

In History we will be learning about who Alexander Hosea was and why he is significant to Wickwar.

## Home Learning

Please continue to read with your child at least 5 times a week.

Spellings will be sent home on Thursdays. If your child is confidently spelling the words then extend their learning by asking them to apply it in a dictated sentence.



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